	1		2
1	1	1	PROCEEDINGS 2
2	CONCORD TOWNSHIP ZONING COMMISSION	2	MR. LINGENFELTER: Good evening. I'd like
3	LAKE COUNTY, OHIO	3	to call this Concord Township Zoning Commission
4	REGULAR MEETING	4	meeting, Tuesday, May 7th, 7:00 p.m., to order.
5		5	We have an agenda this evening, obviously, and
6		6	we will follow it as best we can. I'd like to call
7		7	everything to order and do a roll call of members,
8	Concord Town Hall	8	please, Heather.
9	7229 Ravenna Road	9	MS. FREEMAN: Mr. Schindler.
10	Concord, Ohio 44077	10	MR. SCHINDLER: Present.
11		11	MS. FREEMAN: Mr. Reppert.
12	May 7, 2024	12	MR. REPPERT: Here.
13	7:00 p.m.	13	MS. FREEMAN: Mr. Iafelice.
14		14	MR. IAFELICE: Here.
15	TRANSCRIPT OF PROCEEDINGS	15	MS. FREEMAN: Mr. Lingenfelter.
16		16	MR. LINGENFELTER: Here.
17		17	Okay, the second item on the agenda is the
18	Zoning Commission members present:	18	approval of minutes from March 5th, and then also
19		19	April 2nd. So let's do March 5th first.
20	Andrew Lingenfelter, Chair Hiram Reppert, Vice-Chair Rich Iafelice, Member Frank Schindler, Member	20	Any comments, criticisms, edits, and/or
21	Frank Schindler, Member	21	requests for changes?
22	Also Present:	22	We're waiting for you, boss. You're the one
23	Heather Freeman, Planning & Zoning Director/Zoning Inspector	23	that always comes up with all the
24	Bridey Matheney, Esq., Legal Counsel	24	MR. REPPERT: I was not here.
25		25	MR. LINGENFELTER: Oh, I see. You lucked out.
	3		4
1	Anybody else have any comments?	1	MR. LINGENFELTER: Two abstentions, two ayes,
1 2	Anybody else have any comments? MR. IAFELICE: Mr. Chairman, I was not here,	1 2	
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	5		6
1	MR. LINGENFELTER: Okay.	1	MR. REPPERT: Okay, okay. I can keep those on
2	MR. REPPERT: I'm a little bit embarrassed to	2	my list.
3	pick that kind of chicken scratching up, but I did.	3	And we had a ton of talk.
4	So I found them in three places four	4	MR. LINGENFELTER: Uh-huh. Yes, we did.
5	places, to where I think we ought to have a	5	MR. REPPERT: We had a bunch of conversations
6	question mark instead of a period. But I don't	6	in here. And boy, if you read the minutes, I'm
7	care. It doesn't bother me. The minutes are okay.	7	just flabbergasted as to how we get it, how we talk
8	The punctuation is not how I would like to see it.	8	and everything.
9	But that's only me.	9	I was just too involved in this month's
10	So whatever you want to do with it,	10	meeting minutes. I'm sorry, I was. It was a long,
11	Mr. Chairman.	11	drawn-out meeting. But that's all right. All
12	MR. LINGENFELTER: Well, let me ask the	12	sorts of innuendos in this, that I read into it,
13	stenographer. Is that something that is just	13	but that's not the way we should take it.
14	inherent in the system, or can we change	14	Other than that, that's all I have. Very good
15	when somebody asks a question, can we end the	15	job.
16	punctuation with a question mark instead of a	16	MR. LINGENFELTER: Mr. Iafelice, you weren't
17	period?	17	here for that one, either, were you?
18	THE STENOGRAPHER: You can end it with a	18	MR. IAFELICE: That's correct, Mr. Chairman.
19	period.	19	MR. LINGENFELTER: Oh. Two for two.
20	MR. LINGENFELTER: Okay. There's your answer.	20	MR. IAFELICE: But I'll comment, if I may.
21	MR. REPPERT: And that was what? Could you	21	MR. LINGENFELTER: I'm sure you would.
22	repeat that?	22	MR. IAFELICE: If I may.
23	THE STENOGRAPHER: You can end it with a	23	I also appreciated the reporting on the number
24	period. I will give you an instance when we're	24	of permits, as well. I had no idea there were like
25	done with the meeting.	25	400 last year. That's more than one a day. So I
	-		·
	7		8
1	appreciate that kind of update from Heather, as	1	MR. REPPERT: Yeah, we have three.
2	well.	2	MR. LINGENFELTER: Then I'll entertain a
3	MR. LINGENFELTER: Well, we have incorporated	3	motion, if we're good to go. I mean, unless
4	the Zoning Inspector Report into our agenda.	4	there's any corrections you're going to require.
5	MR. IAFELICE: We have?	5	MR. REPPERT: No.
6	MR. LINGENFELTER: Yes. So she gets her	6	MR. LINGENFELTER: Okay, just the punctuation
7	moment in the sun, and gets to shine with her	7	issue.
8	expertise and knowledge, and shower us	8	MR. REPPERT: Yes, just the punctuation.
9	MR. IAFELICE: Great.	9	That's all.
10	MR. LINGENFELTER: with all kinds of good	10	MR. LINGENFELTER: And the verbosity of the
11	information. I can tell she's already chomping at	11	last meeting.
12	the bit to jump in there and tell us what's going	12	MR. REPPERT: And I'll talk to you after the
13	on.	13	meeting.
14	MR. IAFELICE: So I appreciate the content.	14	MR. LINGENFELTER: All right.
15	MR. LINGENFELTER: Sure.	15	MR. REPPERT: Mr. Chairman, I make a motion
16	MR. IAFELICE: I may not have read it with the	16	that we accept the minutes the March minutes?
17	scrutiny that Mr. Reppert put to it, but I did get	17	MR. LINGENFELTER: April.
18	the gist.	18	MR. REPPERT: the April minutes, as
19	MR. LINGENFELTER: He sets a pretty high bar.	19	written.
20	MR. IAFELICE: He does. He does.	20	MR. LINGENFELTER: Thank you.
21	MR. LINGENFELTER: He sets a very high bar.	21	I'll entertain a second.
22	Now, do we have a quorum for this set of	22	MR. SCHINDLER: I second, Mr. Chairman.
23	minutes?	23	MR. LINGENFELTER: I have a motion made and
24	MS. MATHENEY: It sounds like it.	24	seconded.
25	MR. LINGENFELTER: We've got three?	25	All those in favor, say aye.

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1	MR. REPPERT: Aye.	1	MR. REPPERT: The pool cover/fence issue.
2	MR. SCHINDLER: Aye.	2	MR. LINGENFELTER: Right. So that covers our
3	MR. LINGENFELTER: Aye.	3	correspondence.
4	Opposed?	4	Now, Heather, this is it, you're up. The
5	None opposed.	5	Zoning Inspector Report.
6	Let the record reflect that we have three ayes	6	MS. FREEMAN: Well, thank you for allowing me
7	and one	7	to give you guys a quick update on some things that
8	MR. IAFELICE: Abstain.	8	you might find of interest
9	MR. LINGENFELTER: abstention. Three ayes	9	MR. LINGENFELTER: Sure.
10	and one abstention to accept the minutes as	10	MS. FREEMAN: I appreciate that.
11	submitted for April 2nd, 2024.	11	I know at the last meeting, there was a
12	Okay, moving on. Correspondence Report from	12	question well, two months ago, I mentioned the
13	the Zoning Commission.	13	study that the JEDD was doing regarding the Quail
14	Frank, anything to discuss?	14	Hollow Hotel and reuses of that property.
15	MR. SCHINDLER: None, Mr. Chairman, at this	15	We do not have the final report yet, but that
16	time.	16	should be coming to the JEDD within the next week
17	MR. LINGENFELTER: Okay. Mr. Reppert?	17	or so, and then at some point, they're going to
18	MR. REPPERT: None, Mr. Chairman.	18	schedule some kind of presentation to the Trustees.
19	MR. LINGENFELTER: Okay. Mr. Iafelice?	19	I had suggested that we try to get the Zoning
20	MR. IAFELICE: Nothing. Thank you.	20	Boards there, too, particularly this board, if
21	MR. LINGENFELTER: Nothing.	21	possible. So if I hear an update as to when that
22	I have not really had much of anything, other	22	is, or if the report is made available at that
23	than that ongoing conversation with the resident	23	time, I'd be happy to share that with you guys.
24	with the pool cover/fence issue. Other than that,	24	Because that could require and necessitate some,
25	that's been pretty much it.	25	you know, zoning changes.
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1	Also, a quick update on the BZA. At our last	1	the Board of Revisions. We had hearings today, and
2	BZA meeting, there was a conditional use permit	2	he was one of my hearings today.
3	approved for another commercial property that's	3	MS. FREEMAN: Oh.
4	part of the Quail Hollow PUD, that's at Crile and	4	MR. LINGENFELTER: We chatted briefly.
5	Hunting Lake Drive, right in front of the water	5	MS. FREEMAN: Small world, yeah.
6	tower there. The board approved their use to do a	6	MR. LINGENFELTER: Right. Yes, it is.
7	commercial center there, which includes potentially	7	MS. FREEMAN: Also, tomorrow night, the BZA is
8	two buildings, with a mix of maybe office, retail,	8	meeting, and they have a pretty lengthy agenda.
9	restaurant uses.	9	There's a few things on there that could make their
10	If you recall last year, Ralph Victor	10	way to you, including, depending on the outcome of
11	Construction, Todd Victor came to you and showed	11	a couple of applications, Taco Bell is looking to
12	you an informal like a concept plan of what that	12	locate on Crile Road between the Waffle House and
13	project might be. So at some point, he'll be back	13	the Key Bank.
14	in front of you guys for a site plan review.	14	MR. LINGENFELTER: Wow.
15	MR. LINGENFELTER: Okay.	15	MS. FREEMAN: So they have a couple of
16	MR. REPPERT: We had issues with that, though,	16	applications that they have to get approved first
17	didn't we?	17	by the BZA, and depending on the outcome of that,
18	MR. IAFELICE: We did. We did.	18	you know, the next step would be with you guys, for
19	MR. REPPERT: Turnaround, and usage	19	the site plan review, as well.
20	MR. IAFELICE: We did.	20	And then I just wanted to mention, in case you
21	MR. REPPERT: fire access.	21	guys ever get calls or questions, but the Quail
22	MS. FREEMAN: There were concerns relayed	22	Hollow Ivy Ridge Development, which is off of
23	initially from the board at that time, when he came	23	Girdled Road, off of Orchard, North Orchard backs
24	to you.	24	up to the golf course.
25	MR. LINGENFELTER: I saw Mr. Victor today at	25	MR. LINGENFELTER: Uh-huh.

1	MS. FREEMAN: That was that 30-acre site	1	So I don't know if anybody came here with a
2	that's part of the Quail Hollow PUD. The	2	specific goal in mind. But if you are here to
3	construction of the homes have started recently.	3	have a conversation with us about anything in
4	Pulte is one of the builders back there, and then	4	particular, you can come up and speak.
5	also Ralph Victor Construction. So there's some	5	And if you are going to speak, all I do is ask
6	homes under construction back there, just to let	6	that you give us your full name and your address
7	you guys know that that has kind of started.	7	MR. MELDRUM: Okay.
8	MR. LINGENFELTER: So part of that, what is	8	MR. LINGENFELTER: so we know who you are
9	it, the Ivy	9	and what you're going to talk about.
10	MS. FREEMAN: Ivy Ridge.	10	MR. MELDRUM: Okay. My name is George
11	MR. LINGENFELTER: Yeah. Ivy Ridge, okay.	11	Christopher Meldrum. Call me Chris. I'm a
12	MS. FREEMAN: Yeah. There's a private street	12	resident of Concord. I live on Prouty Road. My
13	that connects off of North Orchard, and then wraps	13	wife and I have lived there for right at ten years
14	around to Girdled, on the north side.	14	now, 11159 Prouty Road.
15	And then I'm sure you've seen on Crile Road	15	What I'd like to talk to you about is, I
16	the construction of the car wash and the ice cream	16	titled it, Prouty Road - The Present and the
17	parlor. That's well underway. I don't have a good	17	Future.
18	idea of when those are going to open. I think the	18	MR. LINGENFELTER: Okay.
19	owner of the ice cream store was August, September.	19	MR. MELDRUM: And to sort of help hopefully
20	I'm not sure about the timing of the car wash.	20	help everybody through this
21	That's really all I have for you tonight.	21	MR. LINGENFELTER: Great. We appreciate
22	MR. LINGENFELTER: Great. Thank you. Thank	22	handouts. It's always helpful.
23	you.	23	MR. IAFELICE: Wonderful. Thank you.
24	The next item on the agenda is Public	24	MR. MELDRUM: Unfortunately, I only have one
25	Participation. We do have some public here today.	25	that's a single page slide. These are doubles.
1	MR. REPPERT: That doesn't bother me.	1	part of a residential expansion that was made two
2	MR. MELDRUM: Here you go.	2	years ago.
3	Would you like one?	3	And the reason I am here is because all of my
4	MS. FREEMAN: Yes. Thank you.	4	neighbors are really upset about this. But I find
5	MR. MELDRUM: Like I say, I live down on 11159	5	out they haven't been upset enough to come here to
6	Prouty Road. I'm right next door to a large	6	talk to you.
7	building, a large new building that may be I	7	MR. LINGENFELTER: So you drew the short
8	would say maybe a monstrosity, or what looks like	8	straw.
9	a warehouse or a building, but that is a normal, I	9	MR. MELDRUM: Pardon?
10	guess, A1 residence that was approved about a	10	MR. LINGENFELTER: I said, so you drew the
11	year about two years ago, I think.	11	short straw.
12	And at the time — at the time, they wanted	12	MR. MELDRUM: I sort of volunteered for it.
13	to there was an existing house there that's been	13	MR. LINGENFELTER: Okay.
14	there for 50 years. You'll see that in the picture	14	MR. MELDRUM: I volunteered for it.
15	on the second page. On the left-hand side, that's	15	I just felt that the record should show that
16	the picture of the existing building with an	16	the neighborhood is not happy with it, first of
17	extension to the house, and then a garage, and then	17	all.
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a much larger garage. On the back side, the

picture on the right, on the second page, is the

that second picture, that's my neighbor's house,

those garage doors and everything. That was all

and he has to look right out his back porch at

But if you see on the far right-hand side of

back side of that on the west side. You can't

really see that very well from Prouty Road.

Secondly, I don't know if there's anything that can be done about it. It's in the past, the horse is out of the barn, kind of thing. But if there is something that can be done about it, I would very much appreciate your advice and guidance.

I would be willing to put a petition together with my neighbors. But I think the reason they

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1	haven't done anything, nor have I, up to this	1	18 built maybe one of you knew Ivan Eye. We bought
2	point, is because we all probably all sort of	2	the house from him. He was a builder here 10,
3	felt it would be, like I said, the house the	3	20 years ago.
4	horse was out of the barn, and what do you do?	4	On the left-hand side of that Slide 4, I've
5	If you go to the third page on here, within	5	cropped that picture and rotated it a bit just to
6	the past couple of months, they've marked out a	6	show you the orientation of my house, which is
7	rectangle behind the big building. I don't know	7	11159, the house with the 11157, with the warehouse
8	what that is for. And I've spoken with Heather,	8	kind of building, and then right next to it is
9	and she doesn't know, either. We don't know what's	9	11169, on the other side.
10	going on.	10	My neighbor passed away about a year and a
11	I haven't had close relations with the	11	half ago. That was an original house that was
12	neighbor there because, like I say, everybody else	12	built in the late 1950s, that's got a septic system
13	in the neighborhood is not happy with it at all.	13	in the ground, it's not connected to the public
14	My concern is not so much the past, but the	14	sewer. And there's no problem with that, from my
15	future. First of all, on Slide 3, what do they	15	perspective. But I do certainly expect that house
16	have what are they going to do, or what would	16	to go for well, I know the house will go for
17	they like to do, you know? Do they want to	17	sale, because I've spoken with the children of
18	eventually put up another building? Do they want	18	Larry. It was for sale this past year, but it did
19	to, you know, put in a parking lot? I don't know.	19	not sell.
20	But my other concern, in Slide 4 there,	20	An interesting thing is, when my neighbor that
21	there's a plat of on the left-hand side is the	21	built the big warehouse there, when I spoke with
22	parcels on Prouty Road, including mine. Mine is	22	him as he was starting to build that, which was
23	the dark outline there. My house sits back from	23	just after when my other neighbor passed away, he
24	the road. You really can't see it from the road.	24	asked me, do I oh, do I know who owns that lot
25	It's got about a 600-foot driveway. It was	25	over there now that my neighbor has passed away?
	·		, , ,
1	He care help get a friend of his down in Widdliffs	1	take we him for etamints without hairs within the
1	He says he's got a friend of his down in Wickliffe	1	take up big footprints without being within the
2	or Willoughby who really likes what he's done out	2	guideline, because they're going to have to pull
3	here and would like to look at purchasing a piece	3	permits, they're going to have to come to Heather,
4	of property out here maybe he's, you know, a	4	Heather is going to look at what they're doing.
5	small businessman, also and my only assumption	5	MR. MELDRUM: Right.
6	is, do something similar to this house that's here.	6	MR. LINGENFELTER: She going to tell them, you
7	And so the last thing I want is to see a similar	7	can't do that, or you can do that, I would assume.
8	kind of building, or whatever, come up on the other	8	Not always. We hope that people follow the rules
9	side of me at the same time.	9	and guidelines. But for something of this
10	So that's my reason to come before you. Thank	10	magnitude, I mean obviously they didn't just throw
11	you very much for giving me a couple of minutes. I	11	this building up overnight. This was a project,
12	appreciate any advice or guidance that I could help	12	and somebody did this. And I would think that
13	at, that could mitigate this situation, or keep it	13	under the existing Zoning Resolution, and the
14	from happening in the future.	14	zoning designation of this property, that they
15	And I'll turn it back over to you.	15	did this within the guidelines of the Zoning
16	MR. LINGENFELTER: When you ask what can be	16	Resolution and that what they're doing, they're
17	done, okay, what are your expectations or what do	17	able to do.
18	you think that we should do, as a township? What	18	MR. MELDRUM: Uh-huh.
19	are your thoughts? I mean, you're asking if	19	MR. LINGENFELTER: Okay, so my question to you
20	there's anything that can be done.	20	is – because we want to try to help, obviously, if
21	I'm going to assume at this point that the	21	this is a problem what is it that you would like
22	construction was done within the guidelines of the	22	us to do? What are your thoughts? Have you put
23	existing Zoning Resolution as it sits. Otherwise,	23	anything together as far as what you think should

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be done to alleviate this kind of a future problem?

MR. MELDRUM: Well, I'm only going to say a

I don't think people -- we have zoning. So people

just can't randomly construct large buildings and

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1	little bit, and then maybe I'll turn it over to	1	3,000 square feet or something, which is there's
2	you, Heather. Because Heather and I have spoken a	2	two garages there. There's an automobile garage,
3	couple of times on this.	3	which is, I would consider, sort of a regular
4	One of the things is the garage in the back,	4	garage. You can see that in the picture on the
5	and the way the building looks is not it does	5	second page. But then there's this larger garage,
6	not look residential, by any means.	6	with commercial size doors on it, which by itself
7	And to relate to that, my wife and I have	7	is around 3,000 square feet. And that's not in
8	occasionally been out at the front of our property	8	any means okay, I understand if you've got a
9	right along the street and doing pulling weeds,	9	business, maybe you would want to park use that
10	and doing that kind of stuff. On a number of	10	for parking a truck or something like that. But, I
11	occasions, people have just stopped, those first	11	mean, it starts to it does not look it does
12	couple of months after that was built, stopped	12	not have the look of the residential area that I
13	right where we are and asked asked us,	13	assume that we're all hoping that we want Concord
14	pointedly, why did we build that right there?	14	to be.
15	And then, of course, we first explained, well,	15	MR. LINGENFELTER: I noticed you put some
16	it isn't ours	16	dimensions on your snapshots of the parcels, okay?
17	MR. LINGENFELTER: Right.	17	But just for my own edification
18	MR. MELDRUM: it's somebody else's. And	18	MR. MELDRUM: Okay.
19	so the complaints have been more than just the	19	MR. LINGENFELTER: how many acres do you
20	immediate 10 or 15 houses on both sides of this.	20	own?
21	But it's been very noticeable to other residents	21	MR. MELDRUM: Okay.
22	in Concord, and it does not have the residential	22	MR. LINGENFELTER: How big is your property?
23	appearance.	23	How big is your lot?
24	The garage on the back, and if I'm quoting	24	MR. MELDRUM: Yeah. My lot is around five and
25	Heather properly, she said it was maybe around	25	a half acres.
1	MP_I INCENIEEI TEP: About five and a half	1	vented to build a corace or regular corace in
1	MR. LINGENFELTER: About five and a half,	1	wanted to build a garage a regular garage in
2	okay.	2	wanted to build a garage a regular garage in the back of his house, in fact, the neighbor just
2 3	okay. MR. MELDRUM: The 11157, which is the L -shaped	2 3	wanted to build a garage — a regular garage in the back of his house, in fact, the neighbor just across the street, said that he was told he could
2 3 4	okay. MR. MELDRUM: The 11157, which is the L -shaped lot with the building on it, I'd say that's about	2 3 4	wanted to build a garage a regular garage in the back of his house, in fact, the neighbor just across the street, said that he was told he could only as a detached building, it could only be, I
2 3 4 5	okay. MR. MELDRUM: The 11157, which is the L -shaped lot with the building on it, I'd say that's about an acre and a half.	2 3 4 5	wanted to build a garage a regular garage in the back of his house, in fact, the neighbor just across the street, said that he was told he could only as a detached building, it could only be, I don't know, 1,500 square feet, 1,200
2 3 4 5 6	okay. MR. MELDRUM: The 11157, which is the L -shaped lot with the building on it, I'd say that's about an acre and a half. MR. LINGENFELTER: Okay.	2 3 4 5 6	wanted to build a garage — a regular garage in the back of his house, in fact, the neighbor just across the street, said that he was told he could only — as a detached building, it could only be, I don't know, 1,500 square feet, 1,200 — MR. LINGENFELTER: And that would be —
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	25		26
1	MR. MELDRUM: You know, that's what people	1	residential.
2	think when they go up and down the street,	2	And you can go online, if you want to do some
3	unfortunately.	3	research and I would strongly recommend you do
4	MR. LINGENFELTER: Right. I understand.	4	that go online, and for your neighbors, and
5	Right.	5	everybody else, for their own sake, take a look at
6	So is your thought that we need to change the	6	the R-1 zoning district and see what because
7	Zoning Resolution to disallow large buildings like	7	there's a list of allowable uses, there's a list of
8	this, and maybe adjust the square footage? Because	8	conditional uses, there's a list of different
9	it's based on the size of the lot, if I'm not	9	things you can do on your property. So I would
10	mistaken.	10	recommend you become familiar with that. And if
11	Heather, correct me if I'm wrong, but the size	11	there's some things you see that look like glaring
12	of the lot is what dictates what kind of accessory	12	issues, okay, then you say, this shouldn't be
13	buildings or, you know, external buildings they can	13	allowed, because this is what happens, okay?
14	put up on your property. If it's a large lot, a	14	Then, I think, as a Zoning Commission, we
15	lot of acreage, they can obviously have a little	15	would be more than glad to take your
16	more leeway on the size of the building. But a	16	recommendations or your comments under advisement,
17	smaller lot	17	and we can look at potentially changing the zoning
18	MR. MELDRUM: Right.	18	text to accommodate your concerns and restrict some
19	MR. LINGENFELTER: then they have much more	19	of these things that go on.
20	restrictions, you know, in that district.	20	But if it's allowed, and it falls within the
21	I'm assuming that's is that R-1 over there,	21	guidelines of the Zoning Resolution, there really
22	Heather?	22	isn't a whole lot we can do, as a Zoning
23	MS. FREEMAN: Yes, those properties, R-1 on	23	Commission, or Heather can do, as the Zoning
24	Prouty.	24	Inspector, to make changes. You know, we can't
25	MR. LINGENFELTER: Okay, so it's R-1. So it's	25	stop something that's allowed to go in there just
	27		28
1	arbitrarily. It becomes a big issue, you know.	1	it. Obviously, if it looked like a house, it's a
2	MR. MELDRUM: I guess my thought on it, after	2	house. But when the house portion of this is so
3	having thought for quite a while, a lot to my	3	small and I guess I will ask you, if you have an
4	understanding, a lot of the zoning kind of things	4	opportunity, to drive down Prouty Road. It's just
5	are you know, are sort of like engineering	5	the section down here between Ravenna and Auburn.
6	you know, engineering measurements.	6	You go up that, and you won't miss it.
7	I'm an engineer. So, okay, you can build a	7	So, you know, if there's a way you can do
8	house so and so, or whatever. But then when I go	8	that. I'll invite you over to my house, actually,
9	travel anywhere and look at something, it's usually	9	if you want to look at this from the back.
10	the appearances of something that strikes people	10	MR. LINGENFELTER: Do you have beer?
11	most, and what puts ideas in their mind, what	11	MR. MELDRUM: Do you have beer?
12	convinces them, oh, this is that kind of	12	MR. LINGENFELTER: No, do you have beer?
13	neighborhood, it's the appearance thing.	13	MR. MELDRUM: You want beer? Wine? Hard
14	And I would say if there's, you know	14	liquor?
15	besides the fact this is a huge garage with, I	15	MR. LINGENFELTER: That's good to know.
16	think there are like probably, I don't know if	16	MR. MELDRUM: Okay.
17	it's a 12-foot ceiling in there. It's not a	17	MR. LINGENFELTER: Okay.
18	regular 8- or 9-foot ceiling. It's saying it's got	18	MR. MELDRUM: Anyway
19	another piece of 2 by 4 by 8 on the top of it, so I	19	MR. LINGENFELTER: Anything else you want to
20	think it's a 12-foot ceiling.	20	discuss? I think this is a good conversation. And
21	MR. LINGENFELTER: Uh-huh.	21	speaking for myself, I appreciate you coming in and
22	MR. MELDRUM: So if there's you know, if	22	bringing this to our attention.
23	you could somehow, A, restrict garages, and/or	23	The presentation is very helpful, because
24		24	
	you know, it would be one thing if the whole house	Z 4	visually it's always good to see what's going on
25	was a mansion and it all had 12-foot ceilings in	25	visually it's always good to see what's going on versus somebody just describing it.

	29		30
1	MR. MELDRUM: Yeah.	1	additional info.
2	MR. LINGENFELTER: And I know this takes time	2	MR. MELDRUM: Anything that I could do that's,
3	to do, and I appreciate you taking the time to put	3	you know, a reasonable amount of time, yes.
4	this together, and bringing this to our attention.	4	MR. LINGENFELTER: Sure. Yeah, because we
5	And this is the reason why we have a Public	5	have public I mean, we do work sessions. We're
6	Participation forum as a part of our hearings, so	6	about to you know, when we're done here with
7	that people can make recommendations, or can voice	7	this portion, we're going to do a presentation, and
8	opinions outside of opposition to a project that's	8	then after that, we're going to go into a work
9	going on, and public hearings, and things like	9	session. And during those work sessions, we can
10	that. But just as general conversation for us,	10	certainly invite outside resources to give us
11	this is great. I really appreciate you coming in.	11	advice, or information, or opinions on things. And
12	I appreciate that	12	I would love to have you be a part of it.
13	MR. MELDRUM: Well, I appreciate having the	13	Anything from the board?
14	time.	14	Frank, any questions you have?
15	MR. LINGENFELTER: No, I appreciate the	15	MR. SCHINDLER: I was just were you living
16	presentation. And we'll take some time here and	16	there when this building was being built?
17	talk with Heather, and see what we can do. And	17	MR. MELDRUM: Yes, yes.
18	then we'll I would like to know if you would	18	MR. SCHINDLER: Were you approached at any
19	make yourself available if we start to do something	19	time by the Zoning Board of Appeals?
20	about this kind of a scenario, if you would be	20	MR. MELDRUM: Pardon?
21	willing to be a participant in helping us	21	MR. SCHINDLER: Were you approached any time
22	either	22	from the Zoning Board of Appeals
23	MR. MELDRUM: Yes.	23	MR. MELDRUM: (Shaking head.)
23	MR. LINGENFELTER: craft some changes in	23 24	, -
24 25		2 4 25	MR. SCHINDLER: in regard to the size of
23	the verbiage of the text, or whatever, we'd like	23	this building?
	21		22
1	MR. MELDRUM: No, no. I think the first	1	that this is being recorded.
2	time I think I came up here and spoke with	2	MR. MELDRUM: Okay.
3	Heather about it. But by that time, it had already	3	MR. LINGENFELTER: And if you get too far
4	been you know, it was already poured foundation	4	away, people that would watch this and believe
5	and the frame was starting to go up.	5	it or not, there are people that actually watch
6	MR. LINGENFELTER: Right.	6	these things
7	MR. MELDRUM: And before they started	7	MR. MELDRUM: Okay.
8	building, when I had been talking with him more	8	MR. LINGENFELTER: after the fact, they may
9	frequently, originally they said, oh, we're going	9	not be able to hear you as clearly.
10	to expand the house a bit, we've got an architect	10	MR. MELDRUM: Sure.
11	to do that, we're going to obviously have a garage	11	MR. LINGENFELTER: So if you could because
12	for our cars on the house, and then we're going	12	we want to make sure we get your comments, you
13	• •	13	
	to you know, we are going to build in back,		know, so people can hear.
14	we're going to build a bigger shed. But it was a	14	But at any rate, go ahead. I'm sorry.
15	separate building.	15	MR. MELDRUM: That was really it. At least
16	And at the time, I guess, my thought was,	16	initially, that was not the impression that they
17	well, you know, a lot of people have separate	17	gave me.
18	buildings out back, and okay, well, he runs a	18	I mean, I knew they were going to expand the
19	little business.	19	house. The original house was, again, 1950s, very
20	MR. LINGENFELTER: Right. And I don't want	20	small. At the time, both my wife and I were happy
21	to interrupt.	21	to see that they were expanding. We were thinking,
22	MR. MELDRUM: Yeah.	22	well, it's going to be a nicer house in the
23	MR. LINGENFELTER: But if you could do me a	23	neighborhood, you know, a garage. Everybody has
24	favor, stand behind the podium. Because the	24	got a garage. And okay, so he's going to build a
25	microphone and it's nothing other than the fact	25	shed out back, you know

	33		34
1	MR. LINGENFELTER: Surprise.	1	shrubbery out at the front.
2	MR. MELDRUM: maybe another garage. And	2	MR. LINGENFELTER: Right. Okay.
3	yeah, surprise.	3	Hiram, do you have any other comments?
4	MR. REPPERT: This new building here, is that	4	MR. REPPERT: No, no.
5	on the L-shaped?	5	MR. LINGENFELTER: Rich, do you have any
6	MR. MELDRUM: Yes.	6	questions or comments?
7	MR. REPPERT: That's on the L-shaped.	7	MR. IAFELICE: Mr. Chairman, I recall this
8	MR. MELDRUM: Yeah, that's on the L-shaped.	8	being brought to our attention when it started
9	MR. REPPERT: 111	9	construction a couple of years ago. I visited
10	MR. MELDRUM: 57.	10	then, at the time the structure was going up.
11	MR. REPPERT: 57, okay.	11	First of all, I appreciate the presentation.
12	MR. MELDRUM: If you look at that first	12	Thank you.
13	picture and maybe Mr. Lingenfelter, if you	13	I think to my colleagues here, I think,
14	could you've got the bigger blowup there. Maybe	14	speaking more to architectural standard and scale,
15	that could help Mr. Reppert out a little bit. It's	15	the way is it appropriate for the property, for
16	easier to see.	16	a residential. I think that's more to what you're
17	This is looking west, right off of Prouty	17	indicating
18	Road, going up Prouty Road. And in fact, right	18	MR. MELDRUM: Okay, yeah.
19	directly in front of us, that green most of that	19	MR. IAFELICE: architectural standard and
20	green grass is the 11169 residence next door to me.	20	scale.
21	And then my driveway comes up, but mine is only a	21	MR. MELDRUM: The terminology.
22	narrow, like, 50 foot wide	22	MR. IAFELICE: Yes.
23	MR. LINGENFELTER: Right.	23	MR. MELDRUM: Okay.
24	MR. MELDRUM: right-of-way. So you really	24	MR. IAFELICE: Yes. I'm an engineer, as well,
25	can't see it, other than there's a little bit of	25	so I speak in those terms.
	35		36
1	So that's what I think you're referring to,	1	appreciate your comments. And we take these
2	So that's what I think you're referring to, and that's something we could certainly examine	2	appreciate your comments. And we take these matters, you know, seriously. And we will
2 3	So that's what I think you're referring to, and that's something we could certainly examine here.	2 3	appreciate your comments. And we take these matters, you know, seriously. And we will certainly take this under consideration when we
2 3 4	So that's what I think you're referring to, and that's something we could certainly examine here. MR. MELDRUM: Yeah, the siding on it looks	2 3 4	appreciate your comments. And we take these matters, you know, seriously. And we will certainly take this under consideration when we need to make a work session. I would hope that we
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	37		38
1	MR. MELDRUM: is open, too.	1	about half the footers in, and the pre-engineered
2	MR. LINGENFELTER: Sure. Okay, well, thanks	2	metal building comes next week.
3	again. We appreciate it.	3	MR. LINGENFELTER: Great.
4	Anybody else in the audience that is	4	MR. GRIFFIS: So looking forward to having a
5	interested in having anything to say for the	5	bunch of students in there. And as a by-product,
6	evening's Public Participation?	6	and as I intimated when I talked to you guys about
7	Okay, so we'll close that part of this	7	that, there's some shuffling of classrooms in
8	evening's hearing meeting, and we will move on	8	spaces.
9	to New Business.	9	MR. LINGENFELTER: Right.
10	And the New Business issue today in front of	10	MR. GRIFFIS: And right now, this building is
11	us is a Site Plan Review for Application Number 57,	11	being used for fire training classes. Those are
12	submitted by Auburn Vocational School District, for	12	being moved over to the new public safety training
13	an addition to an existing building and to change	13	building.
14	the building use from classroom/educational use to	14	The addition that we I worked with you guys
15	administrative office use for the school district.	15	on, my gosh, maybe almost 10 years ago, that the
16	So I assume we have some representatives here	16	administration moved into back when Maggie Lynch
17	that would like to speak. So if you would like to	17	was still there, has been ripped asunder. And
18	come up and introduce yourself, that would be	18	they've ended up having to give that space to a lot
19	wonderful.	19	of the different groups that support the schools on
20	MR. GRIFFIS: Auburn's normal board meeting is	20	all the school districts that Auburn supports.
21	tonight.	21	For example, there are a group of people who
22	MR. LINGENFELTER: Okay.	22	disperse and send out student teachers in the
23	MR. GRIFFIS: So I'm the lone victim.	23	morning, you know, so they've taken a lot of those
24	So I've been here before, as a matter of fact,	24	offices. So the administration people are kind of
25	on the public safety training building. We got	25	broken up throughout that building and not being
	39		40
1	very productive. So this is an attempt to use	1	need to be splash blocked.
2	space that very well may be in the future the next	2	MR. GRIFFIS: Yes, sir.
3	nursing building down the road in the future,	3	MR. LINGENFELTER: It is known is it known
4	looking on a five- to ten-year plan there. But for	4	where the yard drains and 4-inch lines behind the
5	right now, the administration would be moving into	5	proposed addition discharge to?
6	there.	6	MR. GRIFFIS: They go somewhere, and they were
6 7	there. MS. FREEMAN: Excuse me. Do you mind, for the	6 7	MR. GRIFFIS: They go somewhere, and they were put in by someone, and they drain to something.
6	there. MS. FREEMAN: Excuse me. Do you mind, for the record, just stating your name for the	6	MR. GRIFFIS: They go somewhere, and they were put in by someone, and they drain to something. MR. LINGENFELTER: Awesome.
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There is some drainage in the back. So once

Department says the downspouts for the new addition

And then the Lake County Department of

MR. REPPERT: No issues here.

MR_LINGENFELTER: Okay. MR_LAFTLKTE: I do not, other than a question So is ther any concern that the zoning Examing is sill an R-1? MR_LAFTLKTE: I do not, other than a question MR_LAFTLKTE: I may not concern that the MR_LAFTLKTE: I may not concern that the MR_LAFTLKTE: Well, the staff recommendation is basically, they recommend conditional approval of the site plan review application subject to the following conditions: MR_LAFTLKTE: — we're okay with than? MR_LAFTLKTE: — we'	MR_LINGENFELTER: Okay. MR_LAFELCE: I do not, other than a question MR_LAFELCE: Yeah. MR_LAFELCE: Yeah. MR_LAFELCE: Yeah. MR_LAFELCE: Yeah. MR_LAFELCE: Yeah. MR_LAFELCE: So as a conditionally MR_LAFELCE: So as a conditionally MR_LAFELCE: So as a conditional use in MR_LAFELCE: A so as a conditional use in MR_LAFELCE: Well the staff recommendation is basically the period palm to include at less to accurate the st		45		46
MR_LAFELICE: I do not, other than a question for - well, the board and for Heather. So is there any concern that the zaming remains to be R-1? If Sr. R. Zoming for a school, and now an administration. Any concern that the moderate of the school - moderate of the school	MR_LAFFLCE: Ido not, other than a question for —well, the board and for Heather: So is there any concern that the zoning remains to be R-1? Ios R-1 zening for a school, and now an administration. Any concern that the zening is still an R-1? MS_FREEMAN: No. I mean, Hooked at this as may be performed to be school in an R-1 zening. MR_LAFFLCE: Rajbt. MR_LAFFLCE: Veal. MR_LAFFLCE: Well, the staff made to the school, which is a conditional use in MR_LAFFLCE: So as a conditional use in MR_LAFFLCE: So as a conditional use in MR_LAFFLCE: —were olay with that? MR_LAFFLCE: —were olay with that? MR_LINGENFELTER: Rajbt. MR_LINGENFELTER: Rajbt. MR_LINGENFELTER: Well, the staff made and that. MR_LINGENFELTER: Rajbt. MR_LINGENFELTER: Rajbt. MR_LINGENFELTER: Rajbt. MR_LINGENFELTER: well, the staff made and that. MR_LINGENFELTER: well, the staff made	1		1	
for -well, the board and for Heather. So is there any concern that the zoning remains to be R.1? Its R.1 zoning for a school, and now an administration. Any concern that the Xoning is still an R-1? WK. FREPMAN: No. I mean, I looked at this as WK. FREPMAN: No. I mean, I looked at this as WK. FREPMAN: No. I mean, I looked at this as WK. FREPMAN: - use, the administrative WK. FREPMAN: - use, the administra	for evell, the board and for heather. So is there any concern that the zwining man and the second that the zwining man and the second that he zwining man and the second the second that the staff it is about that. MR. LINGENFELTER: Well, the staff is about that. MR. LINGENFELTER: well, the staff is about that. MR. LINGENFELTER: may be we need to do something about that. MR. LINGENFELTER: well, the staff is about that. MR. LINGENFELTER: well, the staff is about that. MR. LINGENFELTER: may be conditionally in a conditional to sit and the second the second the second to some thing about that. MR. LINGENFELTER: well, the staff is about that. MR. LINGENFELTER: well, the staff is about that. MR. LINGENFELTER: well, the staff is about that. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues and the conditions that they've put in a conditional that the wear and if they can fill that space with it in the year work session. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: So, sir. MR. LINGENFELTER: So, sir. MR. LINGENFELTER: So, sir. MR. LINGENFELTER: So, sir.	2	Rich, anything you have to say?	2	conditional use for the school that's there. And
So is there any concern that the zoning remains to be R-!? It's R-1 zoning for a school, and now an administration. Any concern that the xoning is still an R-!? MS FREEMAN: No. Inean, I looked at this as part of the school — MR JAFELICE: Yeah, my only concern was public perception of the school and R-1 zoning. MR LAFELICE: Maybe we need to do something about that. MR LAFELICE: Maybe we need to do something about that. MR LAFELICE: Maybe we need to do something about that. MR LAFELICE: Maybe we need to do something about that. MR LAFELICE: So as a conditionally permitted use in the R-l district. MR LAFELICE: So as a conditional use in MR LAFELICE: So as a conditional use in MR LAFELICE: So as a conditional use in MR LAFELICE: - we're okay with that? MR LAFELICE: - we're oka	5 So is there any concern that the zoning 6 remains to be R-1? It's R-1 zoning for a school, 7 and now an administration. Any concern that the 7 and now an administration. Any concern that the 8 zoning is still an R-1? 9 MS. FREEMAN: No. I mean, I looked at this as 9 MS. FREEMAN: No. I mean, I looked at this as 10 part of the school — 11 MR. IAFELICE: Veal. 12 MS. FREEMAN: List a conditionally 13 coffices for the school, which is a conditionally 14 permitted use in the R-1 district. 15 MR. IAFELICE: So as a conditionall use in 16 R-1 — 16 MS. FREEMAN: Yes. 17 MS. FREEMAN: Yes. 18 MR. IAFELICE: So as a conditional use in 18 MR. IAFELICE: So as a conditional use in 19 MS. FREEMAN: Yes. 19 MS. FREEMAN: Yes. 19 MR. INGENFELTER: Right. 20 MR. ILINGENFELTER: Right. 21 MR. INGENFELTER: Right. 22 MR. ILINGENFELTER: Right. 23 our work session. 24 MR. GRIFFIS: It was my understanding that all the projects, including the public safety building. 25 MR. GRIFFIS: Yes, sir. 26 MR. GRIFFIS: Yes, sir. 37 MR. LINGENFELTER: That's good. 38 So with the conditions that they've put in 39 MR. GRIFFIS: Yes, sir. 47 MR. GRIFFIS: Yes, sir. 48 MR. GRIFFIS: No., sir. Other thun, for your work session. 49 MR. GRIFFIS: Yes, sir. 40 MR. GRIFFIS: Yes, sir. 41 MR. GRIFFIS: Yes, sir. 42 MR. GRIFFIS: Yes, sir. 44 MR. GRIFFIS: Yes, sir. 45 MR. LINGENFELTER: Olay, super. 46 MR. LINGENFELTER: Olay, super. 47 MR. LINGENFELTER: Olay, super. 48 MR. GRIFFIS: Yes, sir. 49 MR. GRIFFIS: Yes, sir. 40 MR. LINGENFELTER: No, sir. 40 MR. LINGENFELTER: Olay, super. 41 MR. GRIFFIS: Yes, sir. 41 MR. GRIFFIS: Yes, sir. 42 MR. GRIFFIS: Yes, sir. 44 MR. GRIFFIS: Yes, sir. 45 MR. LINGENFELTER: Tyour cortisee any issues 46 MR. LINGENFELTER: Tyour cortisee any issues 47 MR. GRIFFIS: Yes, sir. 48 MR. GRIFFIS: Yes, sir. 49 MR. GRIFFIS: Yes, sir. 40 MR. LINGENFELTER: Olay, super. 41 MR. GRIFFIS: Yes, sir. 49 MR. GRIFFIS: Yes, sir. 40 MR. LINGENFELTER: Olay, super. 41 MR. GRIFFIS: Yes, sir. 40 MR. LINGENFELTER: Olay, super. 41 MR. GRIFFIS: Yes, bisolutely. 41 MR. GRIFFIS:	3	MR. IAFELICE: I do not, other than a question	3	like I said, as far as any neighbor might go,
6 remains to be R-1? It's R-1 zoning for a school, 7 and now an administration. Any concern that the 7 public perception of the school in an R-1 zoning, 8 zoning is still an R-1? 9 MS. FREEMAN: No. I mean, I looked at this as 9 MR. LAFELICE: Maybe we need to do something about that. 10 MR. IAFELICE: Yeah. 11 MR. IAFELICE: Yeah. 11 MR. IAFELICE: Yeah. 12 MS. FREEMAN: — use, the administrative 13 offices for the school, which is a conditionally 14 permitted use in the R-1 district. 15 MR. IAFELICE: So as a conditional use in 16 R-1 — 17 MS. FREEMAN: Yes. 17 SIAFELMAN: — use, the administrative 18 MR. AFELICE: So as a conditional use in 19 MS. FREEMAN: Yes. 10 MR. FREEMAN: Yes. 11 MR. FREEMAN: Yes. 11 MR. FREEMAN: Yes. 12 MR. LINGENFELTER: Right. 12 MR. LINGENFELTER: Right. 13 MR. LINGENFELTER: Right. 14 MR. GRIFFIS: It was my understanding that all 15 MR. GRIFFIS: Yes. 16 MR. GRIFFIS: Yes, sir. 17 MR. GRIFFIS: No, sir. 18 MR. GRIFFIS: No, sir. 19 MR. GRIFFIS: No, sir. 10 MR. GRIFFIS: No, sir. 11 MR. GRIFFIS: No, sir. 12 MR. GRIFFIS: No, sir. 13 MR. LINGENFELTER: Okay. Completely and 14 finit of you, you're okay with it meeting these 15 MR. GRIFFIS: No, sir. 16 MR. GRIFFIS: No, sir. 17 MR. GRIFFIS: No, sir. 18 MR. GRIFFIS: No, sir. 19 MR. GRIFFIS: No, sir. 10 MR. GRIFFIS: No, sir. 11 MR. GRIFFIS: No, sir. 12 MR. GRIFFIS: No, sir. 13 MR. LINGENFELTER: Okay. Completely and 14 MR. GRIFFIS: No, sir. 15 MR. LINGENFELTER: Okay. Completely and 16 MR. LINGENFELTER: Super. Well, thank you very much for coming in. 18 MR. LINGENFELTER: Poly undon't see any issues 19 MR. GRIFFIS: No, sir. 10 MR. LINGENFELTER: Right. 11 MR. GRIFFIS: Yes, sir. 12 MR. GRIFFIS: No, sir. 13 MR. LINGENFELTER: Right. 14 MR. GRIFFIS: No, sir. 15 MR. LINGENFELTER: Super. Well, thank you very much for coming in. 16 MR. LINGENFELTER: Right. 17 MR. LINGENFELTER: Right. 18 MR. LINGENFELTER: Right. 19 MR. GRIFFIS: Yes, sir. 20 MR. LINGENFELTER: No, sir, well time the proper you want to leave out to leave und to leave under the proper you want to leave unde	6 remains to be R-1? It's R-1 zouing for a school, 6 and now an administration. Any concern that the 7 public perception of the school in an R-1 zoning. 8 zoning is still an R-1? 9 MS. FREFMAN: No. I mean, I looked at this as 9 MS. FREFMAN: No. I mean, I looked at this as 9 hard file school in an R-1 zoning. MR. LINGENFELTER: Right. 10 MR. LAFELICE: Yeah. 11 MR. LAFELICE: Well. 12 MS. FREFMAN: — use, the administrative 12 recommendation is basically, they recommend conditional approval of the site plan review application subject to the following conditions: 15 MR. LAFELICE: So as a conditionally 13 conditional sproval of the site plan review application subject to the following conditions: 15 MR. LAFELICE: — we're okay with that? 16 R-1— 17 MS. FREEMAN: Yes. 17 18 MR. LAFELICE: — we're okay with that? 18 every 35 feet of roots the latest one two-inch caliper deciduous tree or small flowering trees with creative placement for small flowering trees with creative or small flowering trees with creative or small flowering trees with creative or small flowering trees with creative placement for small flowering trees with creative or small flowering trees and creative or small flowering trees and creative or small flowering trees and creative or small flowerin	4	for well, the board and for Heather.	4	you're actually going to see much less traffic in
and now an administration. Any concern that the zoning is still an R-1? MS. FREEMAN: No. I mean, I looked at this as your of the school in an R-1 zoning. MR. LINGENFELTER: Right. MR. LINGENFELTER: May be we need to do something about that. MR. LINGENFELTER: Well, the staff recommendation is basically, they recommend conditional approval of the site plan review application is basically, they recommend conditional approval of the site plan review application subject to the following conditions: MR. LINGENFELTER: So as a conditional use in 15 MR. LINGENFELTER: So as a conditional use in 16 R-1 - 16 R-1 - 16 MS. FREEMAN: Yes. 17 MS. FREEMAN: Yes. 17 MS. FREEMAN: Yes. 19 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: And we can address that in our work session. 23 MR. LINGENFELTER: And we can address that in our work session. 23 MR. GRIFFIS: It was my understanding that all 24 the projects, including the public safety building 25 MR. GRIFFIS: Yes. 47 MR. GRIFFIS: Yes. 47 MR. GRIFFIS: Yes, 16 MR. GRIFFIS: Yes, 17 MR. GRIFFIS: No, sir. Other than, for your work session, make it that conditional use is a conditional use every time I come up in front of your for a project right there. Because like I said, there's probably going to be — we've got a sid, there's probably going to be — we've got meeting these conditions? MR. GRIFFIS: No, sir. 47 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. Super. 13 MR. LINGENFELTER: Super. Well, thank you very much for coming in. MR. LINGENFELTER: Super. Well, thank you very much for coming in. MR. LINGENFELTER: Super. Well, thank you very much for coming in. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Oh, yea	and now an administration. Any concern that the xoring is still an R-1? Xoring is the school in an R-1 zoring about the Committing about that. Xoring is the school in an R-1 zoring about the Soring about the Lake Count that the Xoring is about that. Xoring is the Roll in the still about the staff the school in an R-1 zoring about the Conditional packed and the still an Act of the Soring is a soring in the conditional proviol of the Ist of the confidence of the Ist of the Soring is a soring in the Soring in the County Soring in the	5	So is there any concern that the zoning	5	that building with who is going to be there.
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MR. LINGENFELTER: Yeah. MR. LINGENFELTER: Well, the staff recommendation is basically, they recommend to the site plan review application subject to the following conditions: MR. LAFELICE: So as a conditional use in 15 Number 1, revise the landscape plan to include at least one two-inch calipre deciduous tree or small flowering trees with creative placement for of the lot. MR. LAFELICE: we're okay with that? 18 every 35 feet of road frontage along the frontage of the lot. MR. LINGENFELTER: Right. 20 Number 2 is work with the Lake County MR. LINGENFELTER: And we can address that in 22 comments stated above in the staff report. MR. LINGENFELTER: And we can address that in 22 comments stated above in the staff report. MR. GRIFFIS: It was my understanding that all 24 start to excavate, figure out where these things go. MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a conditional use every time I come up in front of you, you're okay with it meeting these 4 you for a project right there. Because like I senditional via the projects with the conditions that they've put in 3 conditional use every time I come up in front of you, you're okay with it meeting these any issues 7 back there, and if they can fill that space with it they're going to . MR. LINGENFELTER: You don't see any issues 7 back there, and if they can fill that space with it they're going to . MR. LINGENFELTER: Okay, D. MR. LINGENFELTER: Super. Well, thank you for your time, as always. MR. LINGENFELTER: Okay, super. 13 MR. LINGENFELTER: Super. Well, thank you for your time, as always. MR. LINGENFELTER: Right. 16 MR. LINGENFELTER: Ve	MR. LAFELICE: Yeah. MS. FRFEMAN: — use, the administrative 12 recommendation is basically, they recommend conditional approval of the site plan review application subject to the following conditions: MR. LAFELICE: So as a conditional use in 15 Mm. LAFELICE: So as a conditional use in 16 Ar. — 16 at least one two-inch callipre deciduous tree or small flowering trees with creative placement for covery 35 feet of road frontage along the frontage of the lot. Number 2 is work with the Lake County Stormwater Management Department to address the comments stated above in the staff report. MR. LINGENFELTER: And we can address that in 22 comments stated above in the staff report. MR. GRIFFIS: It was my understanding that all 24 the projects, including the public safety building 25 go. MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a conditional use every time law seeving these conditions? 4 going to be we've god just enough property for mayer up in front of you, you're okay with it meeting these conditions? 5 said, there's probably going to be - we've god just enough property for mayer up in front of you for a project right there. Because like I said, there's probably going to be - we've god just enough property for mayer up in front of you for a project right there. Because like I said, there's probably going to be - we've god just enough property for mayer up in front of you for a project right there. Because like I said, there's probably going to be - we've god just enough property for maye	10	part of the school	10	-
12 MS. FREEMAN: — use, the administrative 13 offices for the school, which is a conditionally 14 permitted use in the R-I district. 15 MR. IAFELICE: So as a conditional use in 16 R-I — 16 RS -I — 17 MS. FREEMAN: Yes. 17 small flowering trees with creative placement for 18 MR. IAFELICE: — were okay with that? 18 every 35 feet of road frontage along the frontage 19 MS. FREEMAN: Yes. 19 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: And we can address that in 21 MR. CARIFELS: It was my understanding that all 22 MR. CARIFELS: It was my understanding that all 23 the projects, including the public safety building 25 the projects, including the road is a conditional? 26 MR. CARIFELS: Yes. 27 MR. CARIFELS: That's good. 28 MR. CARIFELS: Yes, sir. 29 MR. CRIFFELS: Yes, sir. 30 MR. GRIFFELS: Yes, sir. 40 MR. GRIFFELS: Yes, sir. 41 MR. GRIFFELS: Yes, sir. 42 MR. LINGENFELTER: You don't see any issues meeting these conditions? 43 MR. GRIFFELS: No. sir. 44 MR. GRIFFELS: Yes, sir. 45 MR. LINGENFELTER: Vou don't see any issues meeting these conditions? 46 MR. GRIFFELS: No. sir. 47 MR. LINGENFELTER: Vou don't see any issues meeting these conditions? 48 MR. GRIFFELS: No. sir. 49 MR. GRIFFELS: No. sir. 40 MR. GRIFFELS: Yes, sir. 40 MR. GRIFFELS: Yes, sir. 41 MR. GRIFFELS: Yes, sir. 42 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Super. Well, thank you very much for coming in. 48 MR. GRIFFELS: Yes, sir. 49 MR. GRIFFELS: Yes, sir. 40 MR. GRIFFELS: Yes, sir. 41 MR. LINGENFELTER: Okay. Super. 41 MR. LINGENFELTER: Okay. Super. 42 MR. LINGENFELTER: Okay. Super. 43 MR. LINGENFELTER: Yes, sir. 44 MR. LINGENFELTER: Yes, sir. 45 MR. LINGENFELTER: Yes, sir. 46 MR. LINGENFELTER: Yes, sir. 47 MR. LINGENFELTER: Super. Well, thank you very much for coming in. 48 MR. LINGENFELTER: Yes, sir. 49 MR. GRIFFELS: Thank you for your time, as always. 40 MR. GRIFFELS: Thank you for your time, as always. 41 MR. LINGENFELTER: Yes, sir. 41 MR. LINGENFELTER: Okay. Super. 42 MR. LINGENFELTER: Okay. Well,	MS. FREEMAN: — use, the administrative offices for the school, which is a conditionally offices for the school, which is a conditionally permitted use in the Pt district.	11	_	11	MR. LINGENFELTER: Well, the staff
offices for the school, which is a conditionally permitted use in the R-I district. MR. IAFELICE: So as a conditional use in 15 Number I, review application subject to the following conditions: MR. IAFELICE: So as a conditional use in 15 Number I, review learnedscape plan to include at least one two-inch ealiger deciduous tree or small flowering trees with creative placement for small flowering trees with the Lake County of the lot. NR. LINGENFELTER: Right. 14 Agrand flower placement for small flowering trees with creative placement for devery of the lot. ARL LINGENFELTER: Vou don't see any issues for placement for small flower placement for work session. ARL LINGENFELTER: Vou don't see any issues for make it that conditional use every time I come up in front of you, you're okay with it meeting these conditions? ARL LINGENFELTER: Vou don't see any issues for placement for placement for make a conditional use overy time I come	offices for the school, which is a conditionally permitted use in the R-I district. MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: where day with that? 16 R-I — 16 MR. IAFELICE: — were day with that? 18 MR. IAFELICE: — were day with that? 19 MR. IAFELICE: — were day with that? 18 MR. IAFELICE: — were day with the canditional use is a conditional use is a cond	12	MS. FREEMAN: use, the administrative	12	·
permitted use in the R-I district. MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: — were okay with that? 18 MR. IAFELICE: — were okay with that? 19 MS. FREEMAN: Yes. 19 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: And we can address that in 22 MR. LINGENFELTER: And we can address that in 22 MR. UNGENFELTER: And we can address that in 22 MR. CRIFFIS: It was my understanding that all 24 start to excavate, figure out where these things 25 MR. LINGENFELTER: That's good. 2 2 MR. CRIFFIS: Yes. 1 MR. GRIFFIS: No, sir. Other than, for your work session, make it that conditional use is a 2 2 MR. LINGENFELTER: That's good. 2 2 MR. CRIFFIS: Yes, sir. 6 3 MR. CRIFFIS: Yes, sir. 6 3 MR. LINGENFELTER: You've don't see any issues 7 2 MR. LINGENFELTER: You don't see any issues 7 3 MR. LINGENFELTER: Okay. Completely and 10 3 MR. LINGENFELTER: Okay. Completely and 10 4. MR. LINGENFELTER: Okay. MR. LINGENFELTER: Okay. Super. 11 MR. CRIFFIS: Yes, sir. 12 MR. CRIFFIS: Yes, sir. 12 MR. CRIFFIS: Yes, sir. 12 MR. LINGENFELTER: Okay. Super. 13 MR. LINGENFELTER: Okay. Super. 14 MR. LINGENFELTER: Okay. Super. 15 MR. LINGENFELTER: Okay. Super. 16 MR. LINGENFELTER: Okay. Super. 17 MR. LINGENFELTER: Okay. Super. 18 MR. CRIFFIS: To the extent that we can 14 MR. CRIFFIS: To the extent that we can 14 MR. LINGENFELTER: Okay. Super. 16 MR. LINGENFELTER: Okay. Super. 17 MR. LINGENFELTER: Okay. Over okay with 19 MR. STREEMAN: Well, we have to vote on the — 19 MR. LINGENFELTER: Othes you want to hang out want to hang out want to hang out want to hang out want to hang	permitted use in the R-I district. MR_LAFELICE: So as a conditional use in MR_LAFELICE: As as a conditional use in MR_LAFELICE: — we're okay with that? MR_LAFELICE: — we're okay with that? MR_LAFELICE: — we're okay with that? MR_LINGENFELTER: Right. MR_LINGENFELTER: Right. MR_LINGENFELTER: And we can address that in our work session. MR_CRIFFIS: It was my understanding that all MR_CRIFFIS: It was my understanding that all MR_CRIFFIS: It was my understanding that all MR_CRIFFIS: Yes. MR_LINGENFELTER: That's good. MR_LINGENFELTER: That's good. MR_LINGENFELTER: That's good. MR_CRIFFIS: Yes, air. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: No, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: Yes, sir. MR_CRIFFIS: No, sir.	13	•	13	· · · · · · · · · · · · · · · · · · ·
MR. IAFELICE: So as a conditional use in 15 MR. IAFELICE: So as a conditional use in 16 R-1 — 16 R-1 — 16 MS. FREEMAN: Yes. 17 MS. FREEMAN: Yes. 17 MS. FREEMAN: Yes. 19 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: Right. 21 MR. LINGENFELTER: And we can address that in 22 MR. LINGENFELTER: And we can address that in 22 MR. GRIFFIS: It was my understanding that all 24 MR. GRIFFIS: It was my understanding that all 24 Stormwater Management Department to address the comments stated above in the staff report. 23 Which you said you're going to do when you start to excavate, figure out where these things 25 MR. LINGENFELTER: That's good. 2 work session, 24 MR. GRIFFIS: Yes. 1 MR. GRIFFIS: No, sir. Other than, for your 34 MR. GRIFFIS: Yes. 1 MR. GRIFFIS: No, sir. Other than, for your 35 MR. LINGENFELTER: You don't see any issues 7 MR. LINGENFELTER: You don't see any issues 7 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: So, sir. 12 MR. GRIFFIS: Yes, sir. 12 MR. GRIFFIS: To the extent that we can 14 MR. GRIFFIS: To the extent that we can 14 MR. GRIFFIS: To the extent that we can 14 MR. GRIFFIS: To the extent that we can 14 MR. GRIFFIS: To the extent that we can 14 MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Okay. You can go. MR. LINGENFELTER: Okay. Work on the advance. WR. LINGENFELTER: Okay. Was not on the advance. WR. LINGENFELTER: You'vent to too too on the advance. You've want to hangout want to hangout	15 MR IAFELICE: So as a conditional use in 16 R-1— 17 MS. FREEMAN: Yes. 17 small flowering trees with cachiger decidous tree or 18 MR. IAFELICE: — we're okay with that? 18 wery 35 feet of road frontage along the frontage 19 MS. FREEMAN: Yes. 19 of the lot. 20 MR. LINGENFELTER: Right. 21 MR. IAFELICE: Okay. That was the only thing. 21 MR. IAFELICE: Okay. That was the only thing. 22 MR. LINGENFELTER: And we can address that in 23 our work session. 24 MR. GRIFFIS: It was my understanding that all 25 the projects, including the public safety building 26 MR. GRIFFIS: Yes. 27 MR. GRIFFIS: Yes. 28 MR. LINGENFELTER: Data's good. 29 MR. GRIFFIS: Yes. 29 MR. LINGENFELTER: Okay. With the conditions that they've put in 29 MR. GRIFFIS: Yes, sir. 20 MR. LINGENFELTER: You don't see any issues 20 MR. LINGENFELTER: You don't see any issues 21 MR. GRIFFIS: Yes, sir. 22 MR. LINGENFELTER: Okay. Completely and 23 MR. LINGENFELTER: Okay. Completely and 24 MR. GRIFFIS: Yes, sir. 25 MR. GRIFFIS: Yes, sir. 26 MR. GRIFFIS: No, sir. 27 MR. LINGENFELTER: Okay. Sir. 38 mceting these conditions? 39 MR. GRIFFIS: No, sir. 47 MR. LINGENFELTER: Okay. Completely and 48 mceting these conditions? 49 MR. GRIFFIS: No, sir. 49 MR. LINGENFELTER: Okay. Completely and 40 MR. LINGENFELTER: Okay. Super. 40 MR. LINGENFELTER: Okay. Super. 41 MR. GRIFFIS: Yes, sir. 42 MR. LINGENFELTER: Okay. Super. 43 MR. LINGENFELTER: Okay. Super. 44 MR. LINGENFELTER: Okay. Super. 45 MR. LINGENFELTER: Okay. Super. 46 MR. LINGENFELTER: Okay. Super. 47 MR. LINGENFELTER: Okay. Super. 48 MR. LINGENFELTER: Okay. Super. 49 MR. GRIFFIS: To the extent that we can 40 MR. LINGENFELTER: Okay. Super. 40 MR. LINGENFELTER: Okay. Super. 41 MR. LINGENFELTER: Okay. Super. 42 MR. LINGENFELTER: Okay. Super. 43 MR. LINGENFELTER: Okay. Super. 44 MR. LINGENFELTER: Okay. Super. 45 MR. LINGENFELTER: Okay. Super. 46 MR. LINGENFELTER: Okay. Super. 47 MR. LINGENFELTER: Okay. Super. 48 MR. LINGENFELTE		•		
16 R-1 — 16 at least one two-inch caliper deciduous tree or 17 MS. FREEMAN: Yes. 17 small flowering trees with creative placement for 18 MR. IAFELICE: — we're okay with that? 18 every 35 feet of road frontage along the frontage of the lot. Number 2 is work with the Lake County 21 MR. LINGENFELTER: Right. 20 Number 2 is work with the Lake County 22 MR. LINGENFELTER: And we can address that in 22 comments stated above in the staff report. 23 our work session. 23 Which you said you're going to do when you 24 MR. GRIFFIS: It was my understanding that all 24 start to excavate, figure out where these things 25 the projects, including the public safety building 25 go. 47 MR. GRIFFIS: Yes. 47 MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a 2 conditional use of 3 conditio	16 R-I — 16 at least one two-inch caliper deciduous tree or small flowering trees with creative placement for small flowering the severy with the Lake County where the set flowers the comments of the lot. Number 2 is work with the Lake County of the lot. Number 2 is werk with the Lake County of the lot. Number 2 is werk with the Lake County of the lot. Number 2 is werk with the Lake County where the set flowers the comments to address the comments that developes the comments of the lot. MR. GRIFFIS: Yes, a fir. MR. GRIFFIS: No. sir. Other than, for your flowers the start to excavate, figure out where these things go. MR. LINGENFELTER: No. sir. MR. GRIFFIS: No. sir. Other than, for your conditional use every time I come up in front of work session, make it that conditional use is a conditional use every time I come up in front of work session, make it that conditional use is a		•		
MS. FREEMAN: Yes. MR. IAFELICE: — were okay with that? MR. INGENFELTER: Right. MR. INGENFELTER: Right. MR. IAFELICE: Okay. That was the only thing. MR. INGENFELTER: And we can address that in MR. IAFELICE: Okay. That was the only thing. MR. IAFELICE: Okay. MR. INGENFELTER: Okay. Completely and in fully? MR. IAFELICE: Okay. MR. IAFELICE: Okay.	MS. FREEMAN: Yes. MR. LAFELICE: — were okay with that? MR. LAFELICE: — were okay with that? MR. LAFELICE: — were okay with that? MR. LAFELICE: Okay. That was the only thing. MR. LINGENFELITER: Right. MR. LINGENFELITER: And we can address that in 22 MR. LINGENFELITER: And we can address that in 22 MR. CRIFFIS: It was my understanding that all 24 MR. GRIFFIS: It was my understanding that all 24 MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. LINGENFELTER: That's good. MR. LINGENFELTER: That's good. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues meeting these conditions? MR. GRIFFIS: No, sir. MR. GRIFFIS: No, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: No, sir. MR. LINGENFELTER: No, sir. MR. LINGENFELTER: No, sir. MR. LINGENFELTER: You don't see any issues meeting these conditions? MR. GRIFFIS: No, sir. MR. LINGENFELTER: Okay. Completely and long these conditions? MR. GRIFFIS: No, sir. MR. LINGENFELTER: Okay. Completely and long these conditions? MR. GRIFFIS: No, sir. MR. LINGENFELTER: Okay. Sir. MR. LINGENFELTER: Okay. Sir. MR. LINGENFELTER: Okay. Sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Sir. MR. LINGENFELTER: Okay. Super. MR. GRIFFIS: To the extent that we can life actually find out where the pipes go. MR. GRIFFIS: To the extent that we can life actually find out where the pipes go. MR. GRIFFIS: To the extent that we can life actually find out where the pipes go. MR. LINGENFELTER: Okay. Super. MR. GRIFFIS: Lean go? MR. LINGENFELTER: Okay. Super. MR. GRIFFIS: Okay. Well, we have to vote on the — MR. LINGENFELTER: Okay. Was always. MR. GRIFFIS: Okay. Was always. MR. SREEMAN: Well, we have to vote on the — MR. LINGENFELTER: Okay. Was always. MR. SREEMAN: Well, we have t	16	R-1		· · · · · · · · · · · · · · · · · · ·
MR. IAFELICE: — we're okay with that? MR. FREEMAN: Yes. MR. LINGENFELTER: Right. MR. LINGENFELTER: Right. MR. LINGENFELTER: And we can address that in Comments stated above in the staff report. MR. LINGENFELTER: And we can address that in MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: Yes. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Completely and MR. LINGENFELTER: Super. Well, thank you very much for coming in. MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: Unless you want to bang out	MR. LAFELICE: — we're okay with that? MR. LAFELICE: — we're okay with that? MR. LAFELICE: Okay. Yes. MR. LINGENFELTER: Right. MR. LAFELICE: Okay. That was the only thing. MR. LINGENFELTER: And we can address that in MR. LINGENFELTER: And we can address that in MR. LINGENFELTER: And we can address that in MR. CRIFFIS: It was my understanding that all MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. LINGENFELTER: That's good. MR. CRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Completely and MR. LINGENFELTER: Okay. Completely and MR. LINGENFELTER: Okay. Sir. MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Okay, super. MR. MR. LINGENFELTER: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: To the extent that we can MR. GRIFFIS: Cokay, super. MR. MR. GRIFFIS: Okay, super. MR. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: Okay, super. MR. GRIFFIS: Okay. MR. LINGENFELTER: Okay, super. MR. GRIFFIS: Okay. MR.				÷
MS. FREEMAN: Yes. MR. LINGENFELTER: Right. MR. LINGENFELTER: And we can address that in MR. LINGENFELTER: And we can address that in MR. LINGENFELTER: And we can address that in MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. LINGENFELTER: That's good. MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. GRIFFIS: Yes. MR. GRIFFIS: No, sir. Other than, for your work session, make it that conditional use is a conditional use every time I come up in front of you for a project right there. Because like I said, there's probably going to be — we've got just enough property for maybe two more projects and the meeting these conditions? MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. Completely and longenter for the meeting these conditions? MR. LINGENFELTER: Okay. Completely and longenter for the may be two more projects and the project of the may be two more projects back there, and if they can fill that space with it they're going to be — we've got you're down when the meeting these conditions? MR. LINGENFELTER: Okay. Completely and longenter for the may be two more projects back there, and if they can fill that space with it they're going to be — we've got you're may be two more projects back there, and if they can fill that space with it hey're going to be — we've got you may be two more projects back there, and if they can fill that space with it have an it hey're going to be — we've got you war you we've you have any comments? MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Oh, you can go. MS. FREEMAN: No. It's good to see that las MR. GRIFFIS: Ohay. MR. LINGENFELTER: Unless you want to hang out	MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: Right. 20 MR. LINGENFELTER: And we can address that in 22 MR. LINGENFELTER: And we can address that in 22 MR. LINGENFELTER: And we can address that in 22 MR. LINGENFELTER: And we can address that in 22 MR. GRIFFIS: It was my understanding that all 24 MR. GRIFFIS: It was my understanding that all 24 start to excavate, figure out where these things 25 the projects, including the public safety building 25 MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a 2 MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a 2 MR. GRIFFIS: Yes. 1 MR. GRIFFIS: No, sir. Other than, for your 3 MR. GRIFFIS: Yes, sir. 4 MR. GRIFFIS: Yes, sir. 5 MR. LINGENFELTER: You don't see any issues 7 MR. LINGENFELTER: You don't see any issues 8 meeting these conditions? 8 MR. GRIFFIS: No, sir. 9 MR. GRIFFIS: No, sir. 9 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Super. Well, thank you very much for coming in. MR. LINGENFELTER: No, sir. 12 MR. GRIFFIS: To the extent that we can 14 M				
MR. LINGENFELTER: Right. MR. LAFELICE: Okay. That was the only thing. MR. LAFELICE: Okay. That was my understanding that all comments stated above in the staff report. MR. GRIFFIS: It was my understanding that all comments where the projects, including the public safety building comments where the projects, including the public safety building comments where these things go. MR. GRIFFIS: Yes. MR. LANGENFELTER: That's good. MR. LAFELICE: Okay with it meeting these conditions that they've put in conditional use every time I come up in front of you, you're okay with it meeting these conditions? MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. Completely and long meeting these conditions? MR. LINGENFELTER: Okay. Completely and long meeting these conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting the see conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting the see conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting the see conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting the see conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting these conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting these conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting these conditions? MR. LINGENFELTER: Okay. Completely and long meeting the seems of the meeting these conditions? MR. LINGENFELTER: Okay. Completely and long may be a meeting the seems of the meeting the seems of th	MR. LINGENFELTER: Right. MR. IAFELICE: Okay. That was the only thing. MR. IAFELICE: Okay. That was the only thing. MR. IAFELICE: Okay. That was the only thing. MR. LINGENFELTER: And we can address that in MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. LINGENFELTER: That's good. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: No, sir. MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. Completely and MR. LINGENFELTER: Okay. Super. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay. Super. MR. GRIFFIS: Thank you for your time, as always. MR. LINGENFELTER: Okay. Super. MR. LINGENFELTER: Yes, alsolutely. MR. LINGENFELTER: Okay. Wuth that we can MR. LINGENFELTER: Yes, alsolutely. MR. LINGENFELTER: Yes, alsolutely. MR. LINGENFELTER: Okay. Wuth that we can MR. LINGENFELTER: Yes, alsolutely. MR. LINGENFELTER: Yes, alsolutely. MR. LINGENFELTER: Okay. MR. LINGENFELTER: O		•		
MR. IAFELICE: Okay. That was the only thing. MR. LINGENFELTER: And we can address that in Cour work session. MR. GRIFFIS: It was my understanding that all MR. GRIFFIS: Yes. MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: You don't see any issues meeting these conditions? MR. GRIFFIS: No, sir. MR. LINGENFELTER: Okay. Completely and MR. LINGENFELTER: Okay. Completely and MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay, super. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay, super. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: Yes, sir. MR. LINGENFELTER: Okay, super. MR. GRIFFIS: Yes, sir. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: Thank you for your time, as always. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: Thank you for your time, as always. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: To depend to you have any comments? MR. LINGENFELTER: Oh, yeah. You can go. MS. FREEMAN: No. It's good to see that MR. GRIFFIS: Okay. MR. LINGENFELTER: Oh, yeah. You can go. MR. LINGENFELTER: You're okay with MR. LINGENFELTER: Unless you want to hang out	MR. LINGENFELTER: And we can address that in 22 comments stated above in the staff report. MR. GRIFFIS: It was my understanding that all 24 start to excavate, figure out where these things 25 the projects, including the public safety building 25 go. MR. GRIFFIS: Yes. 47 MR. GRIFFIS: Yes. 1 MR. GRIFFIS: No, sir. Other than, for your 24 MR. GRIFFIS: That's good. 2 work session, make it that conditional use is a 25 conditional use every time I come up in front of 25 said, there's probably going to be — we've got 25 you for a project right there. Because like I 26 said, there's probably going to be — we've got 26 meeting these conditions? 4 meeting these conditions? 5 meeting these conditions? 5 meeting these conditions? 6 meeting these conditions? 7 meeting these conditions? 8 meeting these conditions? 9 mark LINGENFELTER: Okay. 10 mark LINGENFELTER: Okay. 11 mark LINGENFELTER: Okay. 11 mark LINGENFELTER: Okay. 12 mere meeting these conditions? 12 mark LINGENFELTER: Super. Well, thank you very much for coming in. 13 mark LINGENFELTER: To the extent that we can 14 mark LINGENFELTER: Yes, absolutely. 14 mark LINGENFELTER: Yes, absolutely. 15 mark LINGENFELTER: Yes, absolutely. 16 mark LINGENFELTER: Oh, yeah. You can go. 17 mark LINGENFELTER: Oh, yeah. You can go. 18 mark LINGENFELTER: Yes over on the — Mark LINGENFELTER: Oh, yeah. You can go. 18 mark LINGENFELTER: Yeah. You're okay with 20 mark LINGENFELTER: Unless you want to hang out				
22 MR. LINGENFELTER: And we can address that in 23 our work session. 24 MR. GRIFFIS: It was my understanding that all 25 the projects, including the public safety building 25 go. 47 MR. GRIFFIS: Yes. 47 MR. GRIFFIS: Yes. 48 MR. LINGENFELTER: That's good. 2 work session, make it that conditional use is a 3 So with the conditions that they've put in 4 front of you, you're okay with it meeting these 5 conditions? 5 said, there's probably going to be — we've got 6 MR. GRIFFIS: Yes, sir. 6 just enough property for maybe two more projects 7 MR. LINGENFELTER: You don't see any issues 8 meeting these conditions? 8 it, they're going to. MR. GRIFFIS: No, sir. Oma. LINGENFELTER: Okay. Completely and 10 MR. LINGENFELTER: Okay. 11 fully? 11 MR. LINGENFELTER: Okay, super. 13 MR. LINGENFELTER: Okay, super. 14 MR. GRIFFIS: To the extent that we can 15 actually find out where the pipes go. 16 MR. LINGENFELTER: Right. 17 Heather, do you have any comments? 18 MR. GRIFFIS: To the extent that we can 19 MR. LINGENFELTER: Yes, absolutely. 19 MR. LINGENFELTER: Ok, yeu can go. 18 MR. LINGENFELTER: Oh, yeah. You can go. 19 MR. LINGENFELTER: Oh, yeah. You can go. 19 MR. LINGENFELTER: You're okay with 20 MR. LINGENFELTER: Unless you want to hang out	22 MR. LINGENFELTER: And we can address that in 23 our work session. 24 MR. GRIFFIS: It was my understanding that all 25 the projects, including the public safety building 25 go. 47 48 MR. GRIFFIS: Yes. 47 MR. GRIFFIS: No, sir. Other than, for your 48 MR. LINGENFELTER: That's good. 29 MR. LINGENFELTER: That's good. 40 MR. GRIFFIS: Yes. 41 MR. GRIFFIS: No, sir. Other than, for your 48 MR. GRIFFIS: Yes. 47 MR. GRIFFIS: No, sir. Other than, for your 48 MR. GRIFFIS: Yes, a conditional use every time I come up in front of 49 MR. GRIFFIS: Yes, sir. 49 MR. LINGENFELTER: Yes, sir. 40 MR. LINGENFELTER: You don't see any issues 40 MR. LINGENFELTER: Other with the tit, they're going to bewe've got 40 MR. LINGENFELTER: Okay. Completely and 40 MR. LINGENFELTER: Super. Well, thank you 40 MR. LINGENFELTER: See, sir. 40 MR. GRIFFIS: Yes, sir. 41 MR. GRIFFIS: Yes, sir. 42 MR. GRIFFIS: Yes, sir. 43 MR. LINGENFELTER: Super. Well, thank you 44 MR. GRIFFIS: Thank you for your time, as 45 MR. LINGENFELTER: Super. Well, thank you 46 MR. LINGENFELTER: Yes, absolutely. 47 MR. LINGENFELTER: Yes, absolutely. 48 MR. LINGENFELTER: Yes, sir. 49 MR. LINGENFELTER: Super. Well, thank you 48 MR. GRIFFIS: Thank you for your time, as 49 MR. LINGENFELTER: Yes, sir. 40 MR. LINGENFELTER: Yes, absolutely. 48 MR. LINGENFELTER: Yes, absolutely. 49 MR. LINGENFELTER: Yes, absolutely. 40 MR. LINGENFELTER: Yes, absolutely. 40 MR. LINGENFELTER: Oh, yeah. You can go. 48 MR. LINGENFELTER: Unless you want to hang out 48 MR. LINGENFELTER: Unless you want to hang out 48 MR. LINGENFELTER: Unless you have anything further to 49 MR. GRIFFIS: Yeah, I might as well.		<u>c</u>		•
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MR. GRIFFIS: Yes. MR. LINGENFELTER: That's good. So with the conditions that they've put in Griffic you, you're okay with it meeting these MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: You don't see any issues MR. LINGENFELTER: Okay. MR. GRIFFIS: To the extent that we can MR. GRIFFIS: To the extent that we can MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Okay. MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Okay. MR. LINGENFELTER: Yes, absolutely. MR. LINGENFELTER: Okay. MR. LINGENFELTER	47		•		
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Okay. Unless you have anything further to 24 MR. GRIFFIS: Yeah, I might as well.	25 mention, or discuss, or questions you have – 25 MS. FREEMAN: Yeah.	20 21 22	MR. LINGENFELTER: You're okay with everything? MS. FREEMAN: Yeah. Uh-huh.	21 22	and watch us vote. MS. FREEMAN: If you want to wait and hear the
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1	MR. LINGENFELTER: Right now, we have Site	1	Plan Review Application has been accepted. So
2	Plan Review Application Number 57 that's been	2	we're good to go.
3	submitted by Auburn Vocational School District for	3	MR. GRIFFIS: Thank you.
4	an addition to an existing building and to change	4	MR. LINGENFELTER: And I'm sure there will be
5	the building use from classroom/educational to	5	continued processes. So we'll probably see you
6	administrative office use for the school district.	6	again.
7	I would entertain a motion in the affirmative.	7	MR. GRIFFIS: I hope so, for them. They're
8	MR. IAFELICE: Mr. Chairman, I'll make that	8	doing a great job with the kids, and expanding.
9	motion for Application Number 57 as a conditional	9	That's the goal.
10	approval of the Site Plan Review Application	10	MR. LINGENFELTER: Well, thank you. We
11	subject to the conditions in the staff report.	11	appreciate you coming in.
12	MR. REPPERT: I'll second.	12	Okay, so that checks off New Business.
13	MR. LINGENFELTER: So I have a motion made and	13	Now, Old Business. Here we go. Time to gird
14	seconded.	14	your loins.
15	Heather, could you call the roll, please.	15	We have a work session to review Zoning
16	MS. FREEMAN: Mr. Schindler.	16	District Uses for both Commercial and Residential
17	MR. SCHINDLER: Yes.	17	Districts.
18	MS. FREEMAN: Mr. Reppert.	18	And I'm trying to recall the last meeting we
19	MR. REPPERT: Yes.	19	had. I think we were going to look at the R-1,
20	MS. FREEMAN: Mr. Iafelice.	20	R-4, B-1, B-2, BX and C for this first round, kind
21	MR. IAFELICE: Yes.	21	of get a feel for where we're going on this.
22	MS. FREEMAN: Mr. Lingenfelter.	22	MR. REPPERT: Correct.
23	MR. LINGENFELTER: Yes.	23	MR. LINGENFELTER: So let's start with
2425	So let the record reflect we have four ayes, no nays, no abstentions. And your initial Site	24 25	well, you know what? Before we jump into this, Heather, I want to revisit this issue with this
23	no nays, no absentions. And your mittai one	23	reduct, I want to revisit this issue with this
1	gentleman from Prouty Road.	1	52 Even as he was standing here, I was thinking,
2	MS. FREEMAN: Sure.	2	like, we have the maximum size on the detached
3	MR. LINGENFELTER: What's the history behind	3	accessory buildings, right?
4	this, and was there anything that we had a problem	4	MR. LINGENFELTER: Right.
5	with, with building this building?	5	MS. FREEMAN: How difficult would that be, and
6	MS. FREEMAN: Well, as Mr. Iafelice mentioned,	6	how amenable would that be to then maybe say that
7	I did bring this up as a topic that we did have one	7	those standards still apply to attached garages,
8	or two work sessions on, when we were talking about	8	and hold them to those same square footages?
9	potentially as a way to maybe eliminate the	9	MR. IAFELICE: Uh-huh.
10	negative impacts that might address some of his	10	MS. FREEMAN: That could potentially be an
11	concern, not architecturally so much, but possibly	11	easy way to prevent a 3,000 square foot attached
12	was putting in a size limitation on an attached	12	garage onto a home. I mean, if that rule was in
13	garage to a single-family dwelling.	13	place, then that garage would only have been 1,024
14	MR. IAFELICE: Right.	14	square foot, versus the 3,000, plus whatever that
15	MS. FREEMAN: And I was jotting down some	15	two-car garage one was.
16	different ideas here, too, just after listening to	16	MR. LINGENFELTER: What's the use?
17	him, you know, maybe there's some ways to bake in	17	MS. FREEMAN: Well, garage. I mean I don'
18	where, like, the garage roof can't be taller than	18	know. Storage.
19	the main living area of the home, to potentially	19	MR. LINGENFELTER: Is he running a business
20	eliminate something like that in the future. We	20	out of there? You know, what's he doing; do we
21	could potentially explore, like, based under our	21	know?
22	limited home rule authority, do we have the ability	22	MS. FREEMAN: I know he is a small business
23	to add in some maybe Architectural Board standards,	23	owner. But I have had a conversation with his wife
24	do we want to go that route? Or there's some	24	and him before that, and putting that clear to
25	easier modifications in the Zoning Resolution.	25	them, that you can't run a business from this

location, you can't have vehicles coming to and from, you know, related to the business. Because something like that, you know, is concerning.

It meets the size, the location, those kind of

22.

22.

setback things. But then sometimes that brings in things that aren't necessarily allowed in zoning like someone may be trying to use a large building like that for a commercial operation, which we do not allow. We don't allow home occupations to be run out of, you know, the accessory buildings.

MR. LINGENFELTER: So what did they say they were going to do with the building?

MS. FREEMAN: They have an RV that they're going to park in one of the larger bays. And that was really the only thing that I was told specific.

MR. LINGENFELTER: Have you been there and looked in it?

MS. FREEMAN: Yeah, during construction, you know, I was in the house, like the addition onto the older home. I walked in the garage, and they had some just stuff in there, normal stuff. And I know my assistant, Mike, has inspected it, as well, and everything looked good. I mean, it's compliant. You know, it appears to be a residential use, and just a large garage, at this

standards on that.

I don't know how we would address the vertical siding. I don't know that we want to go through this — like a formal design review and architectural review, like you would in a municipality. But maybe there are some other ways to change what's in the zoning to address that.

MR. LINGENFELTER: Is there anything that you think that we could do, that would make sense to prevent something like this from happening again? What's your recommendation? What are your thoughts?

MS. FREEMAN: Well, as I stated previously, we could consider capping the max size of an attached garage or making -- you know, with some outright 15 number, or relative to the main living area of the home, you could do it that way. 17

MR. LINGENFELTER: But this isn't attached, 18 though, is it? 19
MS. FREEMAN: Yes, it is. That is attached to 20

MS. FREEMAN: Yes, it is. That is attached to the house.

MR. IAFELICE: That's why.

MS. FREEMAN: Yes. That's the whole reason -- likely why the property owner did it attached, because they knew they could not do it detached

point. I also --

MR. LINGENFELTER: But it was allowable. I mean, they didn't do anything untoward.

MS. FREEMAN: Yeah, there were no variances approved. Yeah.

MR. LINGENFELTER: They didn't go to BZA for --

MS. FREEMAN: There wasn't anything in the Zoning Resolution that told me that I could not approve that size garage onto a home.

MR. LINGENFELTER: Right.

MS. FREEMAN: There's other ways that you can maybe address it.

We talked about it. We went through that whole thing, where I did that research on what the sizes are and all that. And at the end of the day, the board at that time did not want to take that on as an amendment.

MR. IAFELICE: Yeah.

MS. FREEMAN: But, you know, the concern, it could be on any property. You know, even if you don't address necessarily the architectural standards and scale, like the size -- you know, the scale, I guess size, right? But as it relates to the main living area, you could maybe bake in some

that size.

And that kind of jibes with what the resident was stating initially, in their initial conversations with the property owner, they thought they were going to do a detached building in the back, and likely someone looked at the zoning and they discovered that they couldn't do that. So they found another way to do it, which is just attach it onto the house.

MR. LINGENFELTER: So you think that the best way to prevent this from happening again would be to cap the square footage of the attached garage?

MS. FREEMAN: Yeah. Uh-huh.

MR. LINGENFELTER: And how would that be ratio-wise — how would you cap that? Based on the size of the house? Based on what? What would you decide to make — how would you limit that?

MS. FREEMAN: I mean, there's a lot of different ways you could do it. You could -- you know, in relationship to the size of the main living area.

MR. LINGENFELTER: Uh-huh.

MS. FREEMAN: Or just a flat-out number, you know.

MR. IAFELICE: Like the detached.

	57		58
1	MS. FREEMAN: Like the detached.	1	changes to that for the detached accessory
2	MR. LINGENFELTER: So if it was detached from	2	buildings. And it might behoove us to maybe look
3	the home, what would be the limitation on the size	3	at, well, how does that work with the attached?
4	of the building?	4	MR. LINGENFELTER: And therein lies the issue
5	MS. FREEMAN: On that parcel?	5	that we deal with. You know, it's like, how do you
6	MR. LINGENFELTER: Yeah.	6	cover, how do you resolve all the contingencies
7	MS. FREEMAN: Because he's less than two acres	7	that could potentially happen with some of these
8	in size. 1,024.	8	conditional uses, accessory buildings, and things
9	MR. LINGENFELTER: Okay.	9	like that? I mean, who would envision somebody,
10	MS. FREEMAN: One outbuilding only, 1,024	10	obviously pretty smart, figured out that if they
11	square feet. That's it, period. He would not have	11	attached it to their main building, that they could
12	the ability to do a second building.	12	go hog wild.
13	And that also kind of relates to the work	13	MR. REPPERT: Yeah, you're right.
14	session, some of the suggestions I had for you in	14	MR. LINGENFELTER: So they got some advice
15	the memo back in March, too, talking about	15	from somebody, either caught this in the zoning
16	accessory buildings. And I know we're not quite at	16	code an attorney, or some engineer, or somebody
17	there yet, but this might tie in nicely to that.	17	that caught this and said, hey, here's a way we
18	Because I was asking you guys to maybe take a look	18	could do this, attach your breezeway between the
19	at some of our existing accessory building	19	two buildings, and they're considered attached, and
20	regulations, as far as the number of buildings that	20	we can go berserk, and we can give you whatever
21	are allowed on lots greater than two acres. And	21	size building you want.
22	then, also, the fact that we only allow one	22	And so obviously there's a I don't want to
23	accessory building on a lot less than two acres,	23	call it a loophole, but it kind of is a loophole
24	we've had a lot of variances approved for that, and	24	MR. REPPERT: No, it is a loophole.
25	I think there's the ability to maybe make some	25	MR. LINGENFELTER: that allowed them to do
	50		60
1	this. 59	1	have a 2,000 square foot garage, that's your limit,
1 2	this. MR. SCHINDLER: Yeah.	1 2	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot — whatever it is.
	this.		have a 2,000 square foot garage, that's your limit,
2	this. MR. SCHINDLER: Yeah.	2	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot — whatever it is.
2 3	this. MR. SCHINDLER: Yeah. MR. LINGENFELTER: That we don't I mean,	2 3	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot whatever it is. MS. FREEMAN: A certain percentage.
2 3 4	this. MR. SCHINDLER: Yeah. MR. LINGENFELTER: That we don't I mean, you can't foresee everything. You just can't. I	2 3 4	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot — whatever it is. MS. FREEMAN: A certain percentage. MR. LINGENFELTER: Or a percentage of your
2 3 4 5	this. MR. SCHINDLER: Yeah. MR. LINGENFELTER: That we don't I mean, you can't foresee everything. You just can't. I mean, it's almost impossible to try to head off	2 3 4 5	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot whatever it is. MS. FREEMAN: A certain percentage. MR. LINGENFELTER: Or a percentage of your livable space, that's how big the garage can be, and that's your cap. I think that's the better way
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2 3 4 5 6 7 8	this. MR. SCHINDLER: Yeah. MR. LINGENFELTER: That we don't — I mean, you can't foresee everything. You just can't. I mean, it's almost impossible to try to head off everything at the pass. It's crazy. But we see the results of what happens when creative people, creative minds get together and come up with a way to get around the regulations.	2 3 4 5 6 7 8 9	have a 2,000 square foot garage, that's your limit, or if it's a 1,500 square foot whatever it is. MS. FREEMAN: A certain percentage. MR. LINGENFELTER: Or a percentage of your livable space, that's how big the garage can be, and that's your cap. I think that's the better way to go. Because then if somebody wants a bigger
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	(1		(2)
1	MR. LINGENFELTER: Right.	1	to his, scale and size. It looked very commercial
2	MR. SCHINDLER: to do something to stop one	2	in relationship to the single-story ranch that it
3	thing. It will be a versatile thing we could use	3	went along with, taller than the main principal
4	for our complete zoning district.	4	building on the lot, and you get into this vertical
5	Especially since one thing, too, we don't have	5	siding. Which I don't know if we can address
6	an Architectural Review Board in the township	6	vertical siding. But the point is, the building,
7	MS. FREEMAN: Right.	7	mass-wise, looked and appeared larger than the home
8	MR. SCHINDLER: you know, so we can't	8	that was even on the lot.
9	dictate what the building is going to look like.	9	MR. LINGENFELTER: Right.
10	But if they have a size and a theme, arbitrarily, I	10	MS. FREEMAN: And that's kind of like what
11	think, they would stick with that.	11	we're talking about
12	MR. LINGENFELTER: Right.	12	MR. IAFELICE: Yes, it is.
13	MR. SCHINDLER: If anyone has an eye for their	13	MS. FREEMAN: you know, detached versus
14	home or anything, they would want it to look	14	attached, it's the same thing.
15	identical to the home, to enhance it, so it doesn't	15	MR. LINGENFELTER: Right.
16	look like this like a sore thumb.	16	MR. REPPERT: That one you were talking about
17	MR. LINGENFELTER: Right.	17	now has running different colored lights running
18	MS. FREEMAN: Right.	18	all the way around their doors.
19	Mr. Chairman, do you guys recall the email,	19	MS. FREEMAN: Oh, jeez.
20	sometime last year, the resident over on Clearlake	20	MR. REPPERT: Yeah. You turn them on. There
21	had sent you guys an email regarding her neighbor	21	they go, different colored lights.
22	had built a detached garage, right at the maximum	22	MR. LINGENFELTER: Wow.
23	size, 1,024 square feet, very similar in siding,	23	MS. FREEMAN: Wow.
24	the vertical up and down siding, and her concern	24	MS. MATHENEY: Can I just add, there might be
25	with that accessory building was twofold, similar	25	some relief for townships at some point. There is
1	a bill that has been introduced regarding allowing	1	becoming very popular. If you notice, a lot of new
2	Architectural Review Board-like committees and	2	construction, a lot of houses have, you know,
3	boards for townships. It has not actually gone	3	siding with horizontal siding on the front of the
4	through the whole legislative process, but it's	4	house, on the sides of the house. I'm seeing it
5	been introduced and discussed. So it is possible	5	more and more.
6	we might be able, at some point, to regulate the	6	I mean, George, up the street, where he's
7	appearance, the materials.	7	working on Cornpopper Farms, a lot of the siding on
8	MR. LINGENFELTER: I'll tell you, I'll go on	8	that building is vertical siding. But that's a
9	the record publicly and say that I am opposed to	9	trend. You know, trends come and go.
10	Architectural Review Boards and things like that.	10	MR. REPPERT: Oh, they sure do.
11	I just think that's something that can go south	11	MR. LINGENFELTER: It's like little accent
12	real fast. I see that as being a very contentious	12	copper roofs and things like that. It's real
13	issue, and I see that just opening a can of worms.	13	popular for a while, and a lot of people build
14	You know, that's a Pandora's box. Open it up, and	14	houses and put it on there, and then the fad kind
15	once it's out, then try to stuff that back in the	15	of passes, and they move on to something else.
16	box, good luck.	16	So I don't know. I just I don't know.
17	I don't like Architectural Review Boards. I	17	That becomes a very difficult thing for me to try
18	don't think we should be in the business of telling	18	to manage.
19	people how things should look, and what they should	19	And then enforcement. Not only then do you
20	look like, and how they should build things. I	20	get into the management of the aspect, but then you
21	think you should have the right to build as long	20	get into the inforcement.
22	as you're within the Zoning Resolution, and it's	22	So what if somebody does it anyway, and how
44	as you're within the Zolling Resolution, and its	44	50 what it someody does it allyway, and flow

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25

are we going to enforce it? There's certain things

we're limited as to what we can do. Personally, I

would like to avoid that if we can, but whatever

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legal, I think you should be able to do it, what

you choose as far as colors are concerned. I mean,

vertical and horizontal siding. Vertical siding is

	65		66
1	happens, happens.	1	to having a 4,000 square foot house and a 2,000
2	MR. REPPERT: Well, you had said you don't	2	square foot garage on a one acre lot. Whatever.
3	want it tied to a number.	3	But it all depends on what we all decide upon, it
4	MR. LINGENFELTER: Uh-huh.	4	really does.
5	MR. REPPERT: Well, if we have a basis for	5	MR. LINGENFELTER: Okay.
6	that number, I'd like to keep the number.	6	MR. REPPERT: And let's hear both sides.
7	MR. LINGENFELTER: Uh-huh.	7	MR. LINGENFELTER: Okay.
8	MR. REPPERT: If we have 1,024 for an	8	Rich, any comments?
9	outbuilding on a one acre, two acre lot, then	9	MR. IAFELICE: No. I look forward to delving
10	that's the basis for my garage. You can't have	10	into this. Maybe we could make it a priority in
11	anything bigger than that outbuilding.	11	the sequence that we're going through.
12	I'm kind of opposed to half of the square	12	MR. LINGENFELTER: Right.
13	footage for the house, or whatever, however you	13	MR. IAFELICE: This seems to be a hot button,
14	want to do that.	14	perhaps.
15	MR. LINGENFELTER: Uh-huh.	15	MR. LINGENFELTER: Yeah, whatever. To me,
16	MR. REPPERT: I'd rather have it based upon an	16	when you sometimes when you come up with
17	outbuilding, where we have a basis already. And if	17	arbitrary numbers, they can be punitive.
18	somebody comes up and says, well, how did you come	18	MR. REPPERT: They can, yeah.
19	with that?	19	MR. LINGENFELTER: And so I'm worried about
20	Well, we came up with that because we have	20	that. But also, I see your point.
21	this number for an accessory building on the lot,	21	I'm not totally opposed to coming up with a
22	and that's what we're going to go with. We thought	22	number, you know, as long as it's within reason.
23	that was appropriate. Thank you very much.	23	You know, that's always, to me, is it within
24	Goodbye.	24	reason? Is it a reasonable number? Is it
25	But it could go either way. I'm not opposed	25	something that people can work with? Are we
1	67 nutting an unnecessary burden on the homeowner, the	1	session here
1 2	putting an unnecessary burden on the homeowner, the	1 2	session here.
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1	of livestock, horses, fur-bearing animals; poultry	1	MR. REPPERT: Well, here's the difference.
2	husbandry and the production of poultry and poultry	2	Allow this stuff in R-1, or have an R-1 where you
3	products; dairy production; and production of field	3	can have chickens. I'd rather put it have it
4	crops, tobacco, fruits, blah, blah, blah; timber;	4	R-1, and not agricultural, but allowing to put in
5	pasturage; any combination of the foregoing; and	5	chickens. But not horses, not cows, not sheep. I
6	the processing, drying, storage, and marketing of	6	don't want that stuff in R-1.
7	agricultural products when those activities are	7	MR. LINGENFELTER: But you're okay with
8	conducted in conjunction with, but are secondary	8	chickens?
9	to, such husbandry or production.	9 10	MR. REPPERT: Not especially, but yes. MS. MATHENEY: So the Ohio Revised Code
10	MR. LINGENFELTER: What's the date on that? MR. REPPERT: The date on that is 12/4/2015.		
11		11 12	requires how about this? Ohio Revised Code
12	MR. LINGENFELTER: So that verbiage is about		prohibits townships from regulating certain
13	nine years, almost ten working on ten years old.	13	agricultural activities. That definition, I think
14	MR. IAFELICE: Uh-huh.	14	that you read, I think, is actually pulled directly
15	MR. LINGENFELTER: Right? What was it, '12?	15	from the Ohio Revised Code. Townships can only
16	MR. REPPERT: 2015.	16	regulate it on very certain circumstances in
17	MR. LINGENFELTER: December of 2015. So	17	residential districts. And so I think that's
18	December of this year it will be nine years old.	18	probably why you see agricultural use in all of
19	Obviously some changes have occurred in society	19	these zoning districts.
20	over the last nine years.	20	MR. REPPERT: That's right. That's right.
21	Is there anything that we think we ought to	21	MS. MATHENEY: Correct.
22	consider on that definition with the changes, or	22	Now, there are very limited you know, in a
23	don't you feel that that is a good or that	23	platted subdivision, for instance, I forget, is it
24 25	shouldn't be a permitted use within an R-1 zoning district? What's your opinion?	24 25	one acre or less, or more than one acre, but less than five, I forget. But there are ways that the
23	district. What's your opinion.	20	than 11 to, 110 get. But there are majo that the
1	71 township can regulate certain agricultural uses in	1	of one acre or less
2	those districts. And that's, literally, by the	2	MR. IAFELICE: Yes.
3	Revised Code. Unfortunately, we cannot abrogate	3	MS. MATHENEY: can be regulated by township
4	that.	4	zoning.
5	MR. REPPERT: And we have that same thing with	5	MR. IAFELICE: There. That's why I agree with
6	stone quarry, right? Don't we have that same thing	6	Hiram, it doesn't belong in R-1.
7	with stone quarries? We can't do anything about	7	MS. MATHENEY: Or
8	it.	8	MR. REPPERT: But isn't how big is R-1?
9	MS. MATHENEY: Slightly different. There does	9	MR. IAFELICE: A half an acre with sewer.
10	have to be a reasonable you know, the reason why	10	MR. SCHINDLER: Half an acre.
11	we are regulating it, right? Whereas	11	MR. REPPERT: Half an acre with the sewer.
12	MR. LINGENFELTER: I think that's the surface	12	MR. IAFELICE: Three quarters of an acre
13	extraction, sand and gravel, or other earth	13	without the sewer.
14	materials.	14	MR. REPPERT: Three quarters of an acre.
15	MS. MATHENEY: Right, right. You can't	15	MS. FREEMAN: Yeah.
16	outright prohibit it. But with the mining, you	16	MR. IAFELICE: Three quarters, no sewer.
17	can regulate it. Whereas the difference is, in	17	MR. REPPERT: Minimum. Minimum.
18	agricultural, only in very, very specific examples	18	MR. IAFELICE: Site development. Right.
19	can you even regulate it. Otherwise, the township	19	MR. REPPERT: So my neighbor up the street
20	is prohibited from regulating it.	20	with chickens on a two acre lot is okay?
21	MR. IAFELICE: So if I may, the specific	21	MR. IAFELICE: Uh-huh.
22	example is just R-1, just because of the lot size.	22	MS. FREEMAN: Yes.
23	MS. MATHENEY: So agricultural	23	MR. REPPERT: With chickens, but not but he
24	MR. IAFELICE: While the other	24	wouldn't be
25	MS. MATHENEY: Right. So agricultural on lots	25	MR. IAFELICE: Under R-1.

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1	MR. REPPERT: Well, yeah, he's R-1. But he's	1	half acre.
2	not agricultural.	2	MR. REPPERT: All right.
3	MR. IAFELICE: I'm sorry, you said it's two	3	MS. FREEMAN: They're cramming them in.
4	acres. If he was doing it today, two acres falls	4	MR. REPPERT: But if I were to build mine now,
5	under R-6 zoning district.	5	it would be still R-1?
6	MR. REPPERT: Okay.	6	MS. FREEMAN: Yeah. If you were able to, you
7	MR. IAFELICE: R-1 is three quarters of an	7	could split that lot up and do if you have a two
8	acre without sewer, half an acre with sewer. Small	8	acre lot, you could do four half acre lots and
9	lots. Subdivision. Homes.	9	build three other homes on there, as long as it met
10	MR. SCHINDLER: Okay.	10	everything, and everyone could have chickens, or
11 12	MR. IAFELICE: 100 foot frontage, 250 foot	11	whatever it is.
13	MR. REPPERT: So, Heather, my place you know where I live.	12	No, but we do have provisions in 6.01(B) that
-		13	does have some regulations on the agricultural uses
14	MS. FREEMAN: Yeah. You're on Knightsbridge.	14	that are allowed.
15	You're R-1, as well. But you have larger lots.	15	MR. IAFELICE: 6.01.
16 17	MR. REPPERT: But if I were to do it now, I'd be R-8?	16	MS. FREEMAN: Bridey, are we allowed to maybe
		17	not permit agricultural uses in like the commercial districts? Or does that fall under still the same
18	MS. FREEMAN: No, you're R-1. But your lots	18	
19	far exceed the minimum lot size. Because when your	19	15 lots in a platted subdivision?
20	development went in, that was the style that	20	Because, to me, allowing which I don't
21	developers were doing	21	think anyone is going to really do — but it seems
22 23	MR. REPPERT: Right.	22	odd to put this whole table together, and like, why
	MS. FREEMAN: large lots, bigger homes,	23	are we even allowing agricultural uses in businesses?
24 25	septic, wells. But everything that's really being built now under R-1 is exactly what we're saying,	24 25	
23	built now under K-1 is exactly what were saying,	23	MR. IAFELICE: Right. I agree, Heather. But
	75		76
1	we haven't even gotten there. We're talking R-1.	1	community, does it really make sense to have
2	MC EDEEMAN. V11. I : 4-11-:	_	
_	MS. FREEMAN: Yeah, yeah. I was just talking	2	agriculture, you know, next to industrial and
3	uses. Like I was kind of hoping that we would look	3	agriculture, you know, next to industrial and commercial properties? Probably not. But not
	· · · · · · · · · · · · · · · · · · ·		•
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3 4	uses. Like I was kind of hoping that we would look at, as uses, across the table.	3 4	commercial properties? Probably not. But not everyone would necessarily agree with that.
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	77		78
1	agriculture, and here they are.	1	know. Because otherwise, we're not issuing a
2	So, I mean, does it matter to say it's	2	permit for that building.
3	specifically permitted? Or would you rather just	3	MR. LINGENFELTER: So we could just what we
4	take it off completely, and just leave it up to	4	could do is to remove the agricultural use terms
5	someone to ask?	5	from R-1 without prohibiting it. Just remove the
6	And again, unless we are actually regulating	6	term, agricultural use.
7	something that we're allowed to regulate in the	7	MS. MATHENEY: As a permitted use.
8	Ohio Revised Code regarding agriculture,	8	MR. LINGENFELTER: As a permitted use.
9	technically they don't have to come here for a	9	MS. MATHENEY: You can.
10	permit, even though it's a permitted use. Really,	10	MR. LINGENFELTER: But it's still a permitted
11	truly, the zoning the township has no power. So	11	use. But we're just not saying it's a permitted
12	there's no zoning permit that gets issued for your	12	use.
13	agricultural use, or your agricultural building.	13	MS. MATHENEY: Correct.
14	It's exempt, technically, from zoning.	14	MR. LINGENFELTER: So then people have to kind
15	So I could see the reason why you would maybe	15	of make that jump in logic to say, hey, I can do
16	just want to take it out, do not specifically list	16	this, because there's nothing they can do to stop
17	it as a permitted use. Because then someone might	17	me.
18	be thinking, I have to go to the township to get a	18	MR. IAFELICE: I agree with Hiram. Stick by
19	permit.	19	your first proposal.
20	MR. IAFELICE: Right.	20	MR. REPPERT: Do we rather ask for
21	MS. MATHENEY: However, the facts the other	21	forgiveness, as opposed to asking for permission?
22	side of that, though, is, it's great to have that	22	So if we take it out, we're asking for
23	documentation. What are you using your building	23	forgiveness if we ever get caught by the state, you
24	for that we are not able to regulate, and they say	24	know?
25	it's agricultural use. That's helpful, so that we	25	MR. IAFELICE: We're not getting caught.
	79		80
1	MS. MATHENEY: No.	1	It's a beautiful chart. It's a beautiful
2	MR. IAFELICE: It's just	2	chart. I love it.
3	MR. REPPERT: We're not take it out.	3	MR. IAFELICE: It is.
4	And I've got well, no offense, but I've got	4	MR. REPPERT: But I think it needs some logic
5	only one, two, three, four five Ps for	5	to it, with the Ps and the Cs.
6	agricultural use in that whole row.	6	MR. LINGENFELTER: So then it's your position
7	MR. LINGENFELTER: All right. What are they?	7	on the agricultural use to eliminate permitted use
8	MR. IAFELICE: The uses.	8	in R-1, right?
9	MR. REPPERT: R-3, R-4, R-6, R-8, and AP.	9	MR. REPPERT: Yes.
10	MR. LINGENFELTER: And everything else, we	10	MR. LINGENFELTER: B-1?
11	should eliminate?	11	MR. REPPERT: Yes.
12	MR. REPPERT: Yeah. M, Manufacturing. Why do	12	MR. LINGENFELTER: B-2?
13	we have agricultural in a manufacturing zoning	13	MR. REPPERT: Yes.
14	place?	14	MR. LINGENFELTER: BX?
15	MR. LINGENFELTER: Uh-huh.	15	MR. REPPERT: Yes.
16	MR. REPPERT: THC.	16	MR. LINGENFELTER: C?
17	Well, I think we're going to eliminate THC,	17	MR. REPPERT: Yes.
18	aren't we, altogether? So take that one out.	18	MR. LINGENFELTER: GB?
19	S. What is S?	19	MR. REPPERT: Yes.
20	MR. IAFELICE: Special Interchange.	20	MR. LINGENFELTER: GH?
21	MR. REPPERT: Okay.	21	MR. REPPERT: Yes.
22	RD-2, research and development. No, you're	22	MR. LINGENFELTER: M?
23	not going to you're just not going to do them	23	MR. REPPERT: Yes.
24	there. Let's see if we can put in some logic into	24	MR. LINGENFELTER: RD-2? S?
25	this chart.	25	MR. REPPERT: And 3-CPO. No, I'm sorry.

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	81		82
1	MR. LINGENFELTER: R2-D2.	1	bullet.
2	MR. IAFELICE: Why are we keeping it in the	2	MR. LINGENFELTER: So instead of being a P
3	airport district?	3	across the board, what we are looking at now is a
4	MR. REPPERT: Where is the airport?	4	P under R-4, a P under R-6, and a P under R-8.
5	MR. IAFELICE: AP.	5	MR. REPPERT: Yes.
6	MR. LINGENFELTER: AP.	6	MR. LINGENFELTER: And everything else should
7	MR. REPPERT: Oh, AP. I don't know.	7	be dropped.
8	MR. IAFELICE: It's just residential. The	8	Any comments, Frank?
9	large lot residential.	9	MR. SCHINDLER: No, Mr. Chairman. It makes
10	MR. REPPERT: Okay, we can take out AP, also.	10	sense.
11	MR. LINGENFELTER: All right.	11	MR. LINGENFELTER: Okay.
12	MR. REPPERT: That's okay by me. Yeah.	12	Rich?
13	MS. FREEMAN: Can I mention, Mr. Chairman?	13	MR. IAFELICE: I'm on board.
14	MR. LINGENFELTER: Yes.	14	MR. LINGENFELTER: You're on board.
15	MS. FREEMAN: The R-3 district, that's our	15	MS. FREEMAN: And just as a reminder, this
16	multi-family residential district. So it probably	16	chart does not exist in the Zoning Resolution.
17	wouldn't be appropriate.	17	MR. IAFELICE: Right.
18	MR. IAFELICE: Right. That's a good one.	18	MR. LINGENFELTER: Right.
19	MS. FREEMAN: They don't even really have the	19	MS. FREEMAN: So I put this together as a way
20	lots. Usually those are condominium developments.	20	that we could look at all these, based on combining
21	MR. IAFELICE: Yep.	21	them.
22	MS. FREEMAN: So they probably would never	22	MR. IAFELICE: Yes.
23	really meet the criteria in order to have an	23	MS. FREEMAN: So where we actually indicate
24	agricultural use.	24	the agricultural uses is in Section 6.01(B). So I
25	MR. REPPERT: One more. One more bites the	25	can take the feedback from you guys and figure out
	83		84
1	what we'd have to do to revise the text that's in	1	permit it for the R-4, R-6, and R-8, and scrap it
2	there	2	from everything else. Although we're not
3	MR. LINGENFELTER: Right.	3	technically prohibiting it, we're just eliminating
4	MS. FREEMAN: and work with legal on that,	4	it from that the term out of that.
5	too	5	MR. IAFELICE: Right.
6	MR. LINGENFELTER: So we're in agreement.	6	MR. LINGENFELTER: So if somebody wanted to do
7	MS. FREEMAN: to make sure that	7	agricultural, they really could. But they would
8	MR. LINGENFELTER: I like where this is going,	8	have to
9	by the way.	9	MR. IAFELICE: To get past Heather.
10			AD INICENEER DED D' 1
	MS. FREEMAN: we're going to make whatever	10	MR. LINGENFELTER: Right.
11	changes are, what you're recommending.	11	MS. FREEMAN: Well, I guess I'm a little
12	changes are, what you're recommending. MR. LINGENFELTER: I like the way this is	11 12	MS. FREEMAN: Well, I guess I'm a little confused, then. So you don't want to limit ag uses
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	85		86
1	MR. LINGENFELTER: Right.	1	only certain districts that are in an area where we
2	MS. FREEMAN: and what the rules are. And	2	can regulate. It still has to be within the 15.
3	the way we have it written now is that you could do	3	MR. IAFELICE: But you do that I'm sorry.
4	it anywhere in the township, in any of the	4	We do that already. We do that already. We say, a
5	districts.	5	one acre lot.
6	MR. IAFELICE: Yes.	6	MS. FREEMAN: Right. But it's in any
7	MS. FREEMAN: But based on the lot size and	7	district. And what guys are talking about is, can
8	the location of that, you can only do certain	8	we limit it to only certain districts.
9	agricultural uses. So if you're located in an	9	MR. IAFELICE: Oh, oh, oh. Right. Okay. I'm
10	area in a platted subdivision or in an area with	10	sorry. I misspoke.
11	15 or more lots that were approved under 711.131,	11	MS. FREEMAN: That's where I'm a little
12	.133, which is codes that the County Planning	12	confused. Can we limit it to only certain
13	Commission approves the lot splits, then our rules	13	districts that meet that criteria?
14	kick in, and then we have the ability to regulate	14	MS. MATHENEY: No.
15	agricultural uses.	15	MS. FREEMAN: No. Okay.
16	For example, if you have a lot less than one	16	MS. MATHENEY: I was thinking that this list,
17	acre in size, you can only do	17	right, that you prepared, was actually in one of
18	MR. IAFELICE: Fruits, vegetables.	18	the sections –
19	MS. FREEMAN: nursery, fruits, vegetables,	19	MS. FREEMAN: Oh, no, it's not.
20	for your own private consumption, with maybe some	20	MS. MATHENEY: and it's not. It's just
21	little sales. But then when you get over that one	21	right. So technically, we don't have a provision
22	acre, you can have horses, and cows, and all that	22	that actually says, agricultural use is a permitted
23	kind of animal husbandry.	23	use in the R-1 district.
24	But again, I guess, maybe we need to clarify	24	MS. FREEMAN: Right.
25	again with Bridey, like, could we limit that to	25	MS. MATHENEY: You don't have a section that
	3 , ,		
	87		88
1	says, agricultural use is a permitted use in the	1	is, we do nothing.
1 2	says, agricultural use is a permitted use in the commercial district.	1 2	is, we do nothing. MR. IAFELICE: Do nothing.
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	89		90
1	MR. SCHINDLER: No, I like this table. I	1	thing that could take months of meetings, and the
2	would like to see this, just as it is, go into our	2	work sessions, and stuff.
3	zoning book. Because this is a quick thing you can	3	MS. FREEMAN: Right.
4	look at very quickly, and see if it's permitted or	4	MR. SCHINDLER: That's my thoughts.
5	not permitted, in all these districts.	5	MS. FREEMAN: Thank you. I appreciate it.
6	MS. FREEMAN: And I've seen other communities	6	MR. LINGENFELTER: So, I guess, maybe my
7	do something like this.	7	thought, you know, and maybe we need to retool the
8	MR. SCHINDLER: Yes, I like it. I love it.	8	way we're approaching this. Do we want to go just
9	You did a nice job. Thank you.	9	right from the top of the list and work across, and
10	MS. FREEMAN: It would take a lot of work, but	10	then just kind of go down the list, instead of
11	if we ever wanted to completely change how we do	11	going by district across?
12	our list of uses in all the districts, we could	12	MR. SCHINDLER: Yes.
13	maybe at some point get to this. I mean, this is a	13	MR. LINGENFELTER: Yeah, instead of going
14	lot to do.	14	column-wise, maybe go row-wise.
15	It's easy, for our work session, to throw this	15	MR. SCHINDLER: Yes.
16	together. But there would be a lot of little	16	MR. LINGENFELTER: Okay. So agricultural use,
17	nuances that we'd have to change to the Zoning	17	we know what we want to do, right? We're good with
18	Resolution if we wanted to do this.	18	that?
19	MR. SCHINDLER: But once it's adopted, and the	19	MR. SCHINDLER: Yes.
20	format is like this, it's very easy to go back in	20	MS. FREEMAN: And I did have some
21	the future	21	recommendations initially in my staff — in my memo
22	MS. FREEMAN: Yes.	22	to you guys, on things that I thought that you
23	MR. SCHINDLER: and make a quick, okay	23	might want to look at.
24	MS. FREEMAN: Yeah.	23	And I know Hiram had mentioned, we kind of
25		25	
23	MR. SCHINDLER: without going to a massive	23	went through all these conditional uses not that
	01		02
1	long ago.	1	92 MR. LINGENFELTER: Right.
2	MR. LINGENFELTER: Right.	2	MS. FREEMAN: Was there closure on that? Am I
3	MS. FREEMAN: So I'm really not anticipating a	3	wrong on that? Okay.
4	lot of changes in what's going on in the commercial	4	MR. LINGENFELTER: All right. So let's look
5	districts, because I thought we did a fairly decent	5	at adult family home, then. Let's start at the top
6	job of looking at that.		at addit family nome, then. Let's start at the top
7	job of looking at that.	6	with adult family home. We have it as a permitted
,		6 7	with adult family home. We have it as a permitted
Q	MR. IAFELICE: Uh-huh.	7	use in all of the R districts, 1, 3, 4, 6, 8,
8	MR. IAFELICE: Uh-huh. MS. FREEMAN: But there definitely were some	7 8	use in all of the R districts, 1, 3, 4, 6, 8, and 1, 3, 4, 6, and 8.
9	MR. IAFELICE: Uh-huh. MS. FREEMAN: But there definitely were some things that I had tried to bring to your	7 8 9	use in all of the R districts, 1, 3, 4, 6, 8, and 1, 3, 4, 6, and 8. Any comments on should we eliminate that
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1	property for more residential type nature.	1	necessitate a larger lot. So you're not going to
2	MR. LINGENFELTER: Right. Yep. I agree. So	2	be allowed to do that, Rich, on like a half acre
3	I think we should drop the conditional from B-1 and	3	lot.
4	B-2.	4	MR. IAFELICE: So we should take it out
5	Any comments?	5	anyway, so it avoids confusion.
6	MR. REPPERT: I agree with that.	6	MR. REPPERT: Well, you're right. But you're
7	MR. IAFELICE: I agree.	7	probably going to get a conditional use that goes
8	MR. LINGENFELTER: Agree?	8	to BZA that says, oh, I don't have I only have a
9	Frank, you okay with that?	9	half acre, can I do this? And they're going to say
10	MR. SCHINDLER: Yes.	10	yes. And then that blows the whole thing.
11	MR. LINGENFELTER: So let's drop the	11	MS. FREEMAN: Well, it's only one acre.
12	conditional use out of B-1 and B-2, and just leave	12	MR. IAFELICE: Which one acre? The group home
13	it as a conditional in R-1 and R-4.	13	should be located on a lot at least one acre. It's
14	MR. IAFELICE: I have a question, though. The	14	just over the R-1.
15	group home, by definition, is quite a few people.	15	MS. FREEMAN: Well, we could consider, if you
16	MR. REPPERT: Six to sixteen.	16	thought it was appropriate for the district, if you
17	MR. IAFELICE: Yes.	17	didn't like the lot size, maybe bump up the minimum
18	In an R-1, is that appropriate?	18	lot size. Or go with your idea.
19	MR. REPPERT: I don't think so.	19	MR. IAFELICE: I'd like to see it eliminated
20	MR. IAFELICE: Even as a conditional use?	20	as a conditional use, just in R-1.
21	MR. REPPERT: Even as a conditional. I took	21	MR. REPPERT: I say take the C out of R-1 for
22	the C out of R-1. Yeah, I took the C out of R-1.	22	adult group homes.
23	MR. IAFELICE: That's what I'm suggesting.	23	MR. LINGENFELTER: Okay, but leave it in R-4?
24	MS. FREEMAN: And there are provisions in	24	MR. REPPERT: Yes.
25	13.16, under the CUP, that I believe would	25	MR. LINGENFELTER: Okay. All right.
	95		96
1	MR. IAFELICE: So in a residential district,	1	group homes that are run by nonprofits, as well,
1 2	MR. IAFELICE: So in a residential district, an adult group home, is it not a fee-based service?	1 2	
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2	MR. IAFELICE: So in a residential district, an adult group home, is it not a fee-based service?	2	group homes that are run by nonprofits, as well, that that would fall under. I don't know if that
2 3	MR. IAFELICE: So in a residential district, an adult group home, is it not a fee-based service? Is it not a business?	2 3	group homes that are run by nonprofits, as well, that that would fall under. I don't know if that matters to you.
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MS. FREEMAN: Yeah, B-1 is more retail.

	97		98
1	MR. REPPERT: Well, then where would we put	1	that goes in there and cooks for these guys every
2	it?	2	day, and gets the meals and things. And I'm sure
3	MR. IAFELICE: B, commercial.	3	they pay to live in that home.
4	MR. LINGENFELTER: But then you're mixing	4	But, you know, does that make it a business
5	residential living and commercial.	5	that fits in a business district? That's where
6	MR. IAFELICE: Yeah. I guess I put greater	6	I because now you've got a bunch of people that
7	weight to the fact that that's a business, than	7	are living in an adult home, and they're in a
8	residential. It's caring for some people that live	8	commercial business instead of being around other
9	there.	9	people. And doesn't that kind of defeat the
10	MR. LINGENFELTER: But	10	purpose of you know what I'm saying?
11	MR. SCHINDLER: It's like a nursing home.	11	MR. SCHINDLER: Because so many of them have
12	MR. IAFELICE: Like a hospital.	12	to, because of their condition, should be in a more
13	MR. LINGENFELTER: Well, I mean, you know, I	13	quiet environment. They're not there on a
14	have a friend that's in an adult home, not here in	14	business
15	Ohio, out in a different state. But he's a vet,	15	MR. LINGENFELTER: Right. And now you're
16	okay, suffering from PTSD. And they have an adult	16	going to stick them in a commercial district
17	home, and he lives he's perfectly functional.	17	MR. SCHINDLER: Yeah. You're like
18	But he lives in this house, where they basically	18	warehousing.
19	have other adults that you know, they cook	19	MR. LINGENFELTER: next to Pizza Roto and,
20	meals, they have activities, you know, they do	20	you know, the pet food store
21	things. And they all have to work, and there's	21	MR. IAFELICE: Uh-huh.
22	functionality involved there.	22	MR. SCHINDLER: Yeah.
23	You know, so I see the value of something like	23	MR. LINGENFELTER: and that's where they've
24	that. The question and I get your, it's a	24	got to stay. And I don't know that that's a great
25	business, okay? Yeah, because there's somebody	25	idea, necessarily.
1	MR. IAFELICE: So this could go in that 3,000	1	MR. LINGENFELTER: I think. But when you
2	square foot garage on Prouty Road.	2	get to 16, that's a big number.
3	MR. LINGENFELTER: Right.	3	MR. IAFELICE: Uh-huh.
4	MR. IAFELICE: I'm just saying.	4	MR. LINGENFELTER: It really is. Like Frank
5	MS. FREEMAN: Yeah.	5	said, think of a regular residence in a residential
6	MR. IAFELICE: Next to that guy's house.	6	district with 16 people, you know, with potentially
7	Fifteen people, whatever. I don't know.	7	16 cars, you know.
8	MR. LINGENFELTER: Well, then let me ask this,	8	MR. SCHINDLER: Yeah. Because so many of
9	let's take that to the next what's in the	9	these people, for one thing, have some type of
10	definition that says, six to sixteen? Could we	10	emotional issues.
11	change that? Is that six to sixteen associated	11	MR. IAFELICE: Sure.
12	with something, or is that what we came up with,	12	MR. SCHINDLER: And you don't want to put them
13	and could we adjust that number down from sixteen	13	in an environment that I see being loud and stuff,
14	and make it a lower number?	14	in commercial. That just adds to, unfortunately,
15	MS. FREEMAN: No, I think these are tied to	15	their condition. They like to be in a nice,
16	how they get their regulations, their license from	16	peaceful setting. You don't get that in a business
17	the state.	17	district.
18	MS. MATHENEY: Right.	18	MS. FREEMAN: Well, and there are currently
19	MR. IAFELICE: The same as the adult family	19	two different business districts, the B-1 and the
20	home. Because they were adopted in 2015, the same	20	B-2, which are very different.
21	date. An adult family home is three to five	21	MR. IAFELICE: Yeah. Yes.
22	unrelated adults.	22	MR. SCHINDLER: Oh, I know they're different.
23	MR. LINGENFELTER: Right. Yeah, three to	23	MR. IAFELICE: Right. That's a good point.
24	five, that's a good number	24	One is retail, right?

25

25

MR. IAFELICE: Uh-huh.

	101		102
1	That's more Crile Road	1	keep it in R-4 and B-2?
2	MR. LINGENFELTER: Right.	2	MR. LINGENFELTER: No.
3	MS. FREEMAN: and by Redhawk, over there.	3	MS. FREEMAN: Not at all. You could look at
4	And then you have the B-2, which is just south	4	if you were you know, we could dive into some of
5	of here. Which is a little bit more of a mix of	5	the conditions that are related to those districts,
6	uses, because we have a lot of nonconforming, you	6	too, to see if we need to maybe make some changes.
7	know, older homes that are sited on B-2 properties,	7	MR. LINGENFELTER: I need to use a pencil.
8	some of them. We have the group home right next to	8	MR. REPPERT: You need to what?
9	Accurate Landscape that Lake-Geauga Recovery	9	MR. LINGENFELTER: I need to use a pencil.
10	operates. So there's one there.	10	MS. FREEMAN: Like increasing lot sizes, or
11	I mean, from the street, it appears to be	11	setbacks, or something like that.
12	residential, those kind of things, but still kind	12	MR. REPPERT: Mine are in ink.
13	of fits into that commercial area.	13	MR. LINGENFELTER: That's what I said.
14	MR. IAFELICE: Uh-huh.	14	MR. SCHINDLER: Mine's in pencil.
15	MS. FREEMAN: So maybe it's still appropriate	15	MR. LINGENFELTER: Yeah, I'm okay.
16	in the commercial districts, maybe one versus the	16	I guess and Rich, I do get your B I do
17	other.	17	get your business point.
18	MR. LINGENFELTER: Maybe in B-2.	18	MR. REPPERT: It is a business, yeah.
19	MR. IAFELICE: B-2.	19	MR. LINGENFELTER: So do we allow it in do
20	MR. LINGENFELTER: Maybe more in B-2 than B-1?	20	we have it as a conditional in R-4 and in B-2? Is
21	MR. IAFELICE: Yeah.	21	that okay?
22	MR. REPPERT: Yeah.	22	MR. IAFELICE: I like that.
23	MR. IAFELICE: It sounds like it.	23	MR. LINGENFELTER: Does that help you? Or do
24	MR. SCHINDLER: It sounds like it.	24	you want it out of residential completely?
25	MR. REPPERT: Is there any reason why we can't	25	MR. IAFELICE: R-4 is an acre. It's not much
	103		104
1	bigger than R-1. It's an acre.	1	the two acre minimum, and we'll include it in the
2	MS. FREEMAN: Well, and the condition is, they	2	B-2, and eliminate it from R-1 and
3	have to have two	3	MR. REPPERT: And that's a C in B-2?
4	MR. IAFELICE: Two what?	4	MR. IAFELICE: That's still a conditional use.
5	MS. FREEMAN: acres, minimum, in the R-4,	5	MR. REPPERT: That's a C in B-2?
6	if they want to do the adult group home.	6	MR. LINGENFELTER: It's a C no matter where
7	MR. IAFELICE: Oh. So the way it's written	7	it's at, it's a C. It's going to be conditional.
8	now	8	MR. REPPERT: Right. Okay.
9	MS. FREEMAN: So we bump that up to five	9	MR. LINGENFELTER: Okay, we talked about
10	acres.	10	agricultural use. We basically narrowed that down
11	13.16, under the Specific Conditions. On	11	to just the R-4, R-6, and R-8, right?
12	Page 13.14.	12	MR. IAFELICE: Yes.
13	MR. IAFELICE: Aha. Two acres.	13	MR. LINGENFELTER: Because I circled some, and
14	MR. LINGENFELTER: Are you okay with that?	14	that's why I said I need a pencil, so I can erase
15	MR. IAFELICE: Two acres.	15	some of my Xs and make them circles.
16	I guess. It keeps it out of the smaller lots,	16	All right, so the permitteds for agricultural
17	and also permits it in B-2.	17	use are going to remain in R-4, R-6, and R-8.
18	MR. LINGENFELTER: So are you good with the	18	MR. REPPERT: Right.
19	R-4, as long as it's with the two acre requirement?	19	MR. LINGENFELTER: Okay.
20	MR. IAFELICE: Yeah. The way it's written	20	Dwelling detached single-family. It's a
21	now.	21	permitted use in R-1, R-4, R-6, and R-8.
22	MS. FREEMAN: Uh-huh.	22	Are we okay with that? Good?
23	MR. IAFELICE: Without B-1.	23	MR. REPPERT: Good here.
24	MR. LINGENFELTER: Okay.	24	MR. IAFELICE: Yes.
25	All right, so we'll leave it in the R-4 with	25	MR. LINGENFELTER: Frank?

1	MR. SCHINDLER: Fine.	1	MR. LINGENFELTER: Yeah. Dwelling,
2	MR. LINGENFELTER: Okay, so we're going to	2	two-family, right. In an R-1? Are you okay with
3	leave that as it is. Okay.	3	that?
4	All right, dwelling single-family cluster in	4	MR. SCHINDLER: That's when you have a duplex?
	R-3, which is obviously where it belongs and	5	MR. REPPERT: Yeah, it's a duplex.
5			÷
6	nowhere else. Any issues with that? MR. IAFELICE: No.	6 7	MR. SCHINDLER: It's a duplex.
7		•	MR. LINGENFELTER: Right.
8	MR. LINGENFELTER: Do you want to add it	8	MR. IAFELICE: It is?
9	anywhere than what it is already?	9	MR. REPPERT: Yes.
10	MR. REPPERT: No.	10	MR. SCHINDLER: Yeah.
11	MR. SCHINDLER: No.	11	MR. LINGENFELTER: Are you okay with that?
12	MR. IAFELICE: No.	12	MR. IAFELICE: Is a duplex allowed? Can we
13	MR. LINGENFELTER: So we're good with the R-3.	13	say, duplex?
14	So we're going to leave that alone.	14	MS. FREEMAN: Yes.
15	Dwelling two-family, permitted in R-1 and R-4.	15	MR. IAFELICE: Do we have any?
16	Are you okay with that?	16	MS. FREEMAN: Yeah, there were some recently
17	MR. SCHINDLER: Good.	17	constructed just on Concord Hambden, west of
18	MR. IAFELICE: Yes.	18	here, on both sides, north and south.
19	MR. LINGENFELTER: Two-family on an R-1?	19	MR. IAFELICE: Oh, yeah.
20	MR. SCHINDLER: Yeah.	20	MR. LINGENFELTER: Those are basically all
21	MR. LINGENFELTER: Two-family, R-1?	21	yeah, they're attached.
22	MR. REPPERT: Yeah.	22	MR. IAFELICE: Okay.
23	MR. SCHINDLER: I think so.	23	MS. FREEMAN: We've allowed two-families/
24	MR. IAFELICE: Two-family dwelling in one	24	duplexes probably since we first adopted zoning.
25	two families in one dwelling.	25	I've seen it for years.
	107		109
1	MR. IAFELICE: In R-1.	1	MR. LINGENFELTER: Okay, we just clicked off
1 2		1 2	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving
	MR. IAFELICE: In R-1.		MR. LINGENFELTER: Okay, we just clicked off
2	MR. IAFELICE: In R-1. MS. FREEMAN: Yes, in R-1 and R-4.	2	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving into commercial and office uses.
2 3	MR. IAFELICE: In R-1. MS. FREEMAN: Yes, in R-1 and R-4. MR. SCHINDLER: Yeah. MS. FREEMAN: But they can't do it on the same	2 3 4	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving into commercial and office uses. Okay, administrative business and professional
2 3 4	MR. IAFELICE: In R-1. MS. FREEMAN: Yes, in R-1 and R-4. MR. SCHINDLER: Yeah. MS. FREEMAN: But they can't do it on the same minimum half acre lot	2 3	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving into commercial and office uses. Okay, administrative business and professional offices. And those are all permitted from B-1 all
2 3 4 5	MR. IAFELICE: In R-1. MS. FREEMAN: Yes, in R-1 and R-4. MR. SCHINDLER: Yeah. MS. FREEMAN: But they can't do it on the same minimum half acre lot MR. LINGENFELTER: Right.	2 3 4 5	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving into commercial and office uses. Okay, administrative business and professional offices. And those are all permitted from B-1 all the way through Town Hall Center, except for S,
2 3 4 5 6 7	MR. IAFELICE: In R-1. MS. FREEMAN: Yes, in R-1 and R-4. MR. SCHINDLER: Yeah. MS. FREEMAN: But they can't do it on the same minimum half acre lot MR. LINGENFELTER: Right. MS. FREEMAN: the 22,000 square feet. You	2 3 4 5 6 7	MR. LINGENFELTER: Okay, we just clicked off all that. Now the fun begins. Now we're moving into commercial and office uses. Okay, administrative business and professional offices. And those are all permitted from B-1 all the way through Town Hall Center, except for S, Special Interchange. All permitted uses,
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THC, basically?

MS. FREEMAN: We've not had any conversations

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MR. REPPERT: Moving right along.

MR. IAFELICE: Yeah.

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1	about Town Hall Commons. We no longer have the	1	that we only permit in that district, so we would
2	Town Hall Neighborhood District.	2	have to at that time figure out where they could
3	MR. LINGENFELTER: Right.	3	go. And that's not something I think that we want
4	MS. FREEMAN: All of those properties have	4	to take on at this moment.
5	been effectively gone.	5	MR. LINGENFELTER: Right.
6	MR. REPPERT: THN.	6	MS. FREEMAN: We're just trying to quickly,
7	MR. LINGENFELTER: THN.	7	you know
8	MS. FREEMAN: Oh, yeah.	8	MR. LINGENFELTER: So then now we move to
9	MR. REPPERT: THN.	9	aircraft hangers and tiedowns, speaking of airport
10	MR. IAFELICE: I knew that. And Hiram, you	10	district.
11	just weren't paying attention. Is that right?	11	MR. REPPERT: And X4 lines.
12	MR. REPPERT: You caught me. I apologize.	12	MR. IAFELICE: And X4.
13	MS. FREEMAN: And maybe at this point I should	13	MR. LINGENFELTER: Yep. Aircraft-related
14	state, as far as like Special District and airport	14	wholesale and retail; aircraft sales and service;
15	district, we might want to look at those a little	15	and aircraft training and instruction are all
16	detailed at a later date, especially since we're	16	permitted uses in the airport district. Are we
17	kind of waiting to hear back from the Quail Hollow	17	okay with that?
18	study, and I think we have to have a whole separate	18	MR. REPPERT: It sounds perfectly logical to
19	work session on this airport district.	19	me.
20	MR. REPPERT: Yeah, Connie is not involved	20	MR. LINGENFELTER: Okay.
21	anymore, is she?	21	MR. SCHINDLER: So all four of those
22	MS. FREEMAN: Just because we have only a	22	categories are okay.
23	small area that's zoned airport. And there's a lot	23	MR. LINGENFELTER: And they are not permitted
24	of things that go into that district, that if that	24	or conditional anywhere else in the Zoning
25	district is eliminated, that would affect the SOBs	25	Resolution.
	111		112
			112
1	MR. SCHINDLER: No.	1	intersections, as opposed to BX, right?
2	MR. SCHINDLER: No. MR. REPPERT: No, not at all.	2	intersections, as opposed to BX, right? But car rental, convenience retail goods and
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	113		114
1	MR. LINGENFELTER: Yeah, they're cycling them	1	MS. FREEMAN: to help make a better
2	around.	2	decision as to why one use might be allowed in one
3	MR. SCHINDLER: It's all relative to the size	3	district versus the other. We have a lot of
4	of the building and the parking area. Like the one	4	commercial districts.
5	on Mentor Avenue only has a few cars.	5	MR. IAFELICE: We do.
6	MR. LINGENFELTER: But you're permitting it in	6	MS. FREEMAN: I feel like
7	BX.	7	MR. IAFELICE: We do.
8	MR. IAFELICE: BX.	8	MS. FREEMAN: it's hard to make a
9	MR. REPPERT: Yeah.	9	distinction
10	MR. LINGENFELTER: So why not B-1 or B-2, or	10	MR. IAFELICE: It's hard to distinguish, yes.
11	both B-1 and B-2?	11	MS. FREEMAN: you know, why one thing might
12	MR. REPPERT: And I don't know if they would	12	not be allowed in the other. And I guess I would
13	have a garage to service them, either.	13	just, as we're going through this, think about, you
14	MR. IAFELICE: Yeah.	14	know like so the automotive rental
15	MR. REPPERT: A lot of places don't.	15	MR. IAFELICE: Yeah. GB. It's a gateway
16	MR. IAFELICE: They're off site.	16	business.
17	MR. LINGENFELTER: It's just strictly rental.	17	MR. SCHINDLER: It only seems to make sense,
18	MR. REPPERT: Yeah.	18	because it fits in where people of those particular
19	Yeah, B-1, B-2, BX. I think that will work.	19	businesses would rent a car, you know, if they're
20	MR. LINGENFELTER: Heather, any comment?	20	in town for a business meeting overnight or
21	MS. FREEMAN: Well, I was just kind of going	21	something, they will pick up a car, use it for the
22	back at the district purpose statements, as well,	22	evening, the meeting the next morning, and they'll
23	just trying to tie, you know, what the purpose of	23	just drop it off and go on to their back home or
24	those various zoning districts are	24	whatever. So, to me, I'd say it makes sense.
25	MR. IAFELICE: Right.	25	MR. LINGENFELTER: The only issue that I see
	115		116
1	with car rental is the fact that they need a	1	I feel, needs to be a little bit like taking
2	parking lot of reasonable size to keep their car	2	into consideration the residential nature, and
3	to keep their inventory. But aside from that, I	3	scrutinizing those uses to make sure that we're not
4	mean, there's really not much that I consider it	4	41
	mean, there's really not mach that — I consider it	4	allowing something that's going to be disruptive.
5	a pretty unobtrusive use. You know, it's not	5	allowing something that's going to be disruptive. MR. IAFELICE: Uh-huh.
5 6	•		
	a pretty unobtrusive use. You know, it's not	5	MR. IAFELICE: Uh-huh.
6	a pretty unobtrusive use. You know, it's not something that's going to cause a lot of issues.	5 6	MR. IAFELICE: Uh-huh. MR. LINGENFELTER: So what do we want to do
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	117		118
1	corridor, with the hospital and everything, and	1	That's what you're seeing there. Next to the
2	Auburn Road. I don't feel like that's appropriate,	2	special district, that's B-1. BX is south of
3	in gateway business. Down by where the school is,	3	Gristmill, like Lucky's and Panini's. That's Gold
4	and where the roundabout and abutting the capital	4	Court.
5	district.	5	MR. IAFELICE: Isn't that B-1?
6	MR. LINGENFELTER: So B-1 and BX.	6	MS. FREEMAN: No. Gold Court, that's BX.
7	MS. FREEMAN: Think about, also, B-1 it's	7	MR. IAFELICE: Okay.
8	interesting, because then we have the Ravenna-	8	MR. REPPERT: Where is Gold Court?
9	Girdled Road intersection.	9	MR. IAFELICE: Hiram, look at B-1 and tell me
10	MR. IAFELICE: We have Ravenna-Girdled.	10	if you can distinguish the color difference between
11	MS. FREEMAN: And it's kind of like yeah,	11	B-1 and BX.
12	you know, and the Concord Plaza, and all that other	12	MR. REPPERT: No, I don't.
13	stuff, too. Yeah.	13	MS. FREEMAN: This is B-1 here, and then this
14	I mean, I guess if you wanted to make it	14	is BX.
15	available to another district, B-1 would probably	15	MR. REPPERT: You've got to put polka dots in
16	be the most appropriate.	16	there or something.
17	MR. LINGENFELTER: Or do we just leave it in	17	MR. IAFELICE: Wow. Okay.
18	BX and call it a day?	18	MR. REPPERT: B-1 is where?
19	MR. IAFELICE: BX is BX is limited to right	19	MR. IAFELICE: It's hard to tell.
20	here. I mean, at the interchange.	20	MR. REPPERT: You just got trained. Where is
21	MS. FREEMAN: BX?	21	B-1?
22	MR. IAFELICE: BX is limited to the 90-44.	22	MR. IAFELICE: Where it's red. It's in the
23	MS. FREEMAN: No. BX is	23	middle.
24	MR. IAFELICE: Southeast corner?	24	MR. REPPERT: The middle red is B-1?
25	MS. FREEMAN: No, that's red. That's B-1.	25	MR. IAFELICE: And then below the red, the
	119		120
1	other red, is BX. They both look red.	1	MR. LINGENFELTER: All right, so we'll just
1 2	other red, is BX. They both look red. MS. FREEMAN: I can see the difference. But I	1 2	MR. LINGENFELTER: All right, so we'll just keep automotive rental as a permitted use in BX.
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	121		122
1	MS. FREEMAN: Yeah.	1	MR. LINGENFELTER: Now, it's 9:00. So we are
2	MR. IAFELICE: So we were thinking that wasn't	2	getting long of tooth here.
3	appropriate for rental, but it's okay for repair?	3	Let's do automotive services, and we'll call
4	MR. REPPERT: Yeah. Concord Collision.	4	it a night for this work session. What do you
5	MR. IAFELICE: It's right here.	5	think?
6	MR. REPPERT: Yeah, it's a repair.	6	MR. IAFELICE: Get out of the car thing.
7	MR. IAFELICE: Yeah.	7	MR. LINGENFELTER: Yeah, get through the
8	MR. REPPERT: But now, why not B-1?	8	automotive part.
9	MS. FREEMAN: I think this goes back to the	9	Okay, so automotive services, including
10	district statement. What's the purpose of the B-1	10	instant oil changes, is conditional in B-1, and
11	district? It's to provide an area with retail	11	permitted in BX, and conditional in GB.
12	goods, personal services	12	MR. REPPERT: Gateway business.
13	MR. IAFELICE: Retail goods and personal	13	MR. LINGENFELTER: Gateway business, business
14	services.	14	interchange, and B-1. It's conditional in B-1.
15	MS. FREEMAN: those kind of uses.	15	MR. REPPERT: So what might and realize, we
16	MR. REPPERT: I want to get my tires changed.	16	want to get rid of conditional, don't we?
17	MS. FREEMAN: Well, that would fall under the	17	MR. LINGENFELTER: Well, we want to consider
18	automotive services. Automotive repair is more of	18	where we're putting conditional
19	like a collision center.	19	MR. REPPERT: Okay.
20	MR. REPPERT: Okay. Okay, okay.	20	MR. LINGENFELTER: as a result of, if it's
21	MR. LINGENFELTER: I'm okay with the	20	conditional, then basically if the BZA approves
22	automotive repair being where it's at.	22	it
23	MR. REPPERT: Okay. Great. So we don't have	23	MR. REPPERT: It's a done deal.
24	it in B-1. I'll take that one out.	24	MR. LINGENFELTER: - it's a done deal.
25	Okay, moving on. We'll never get done.	25	MR. REPPERT: Right.
1	MR_LINGENEELTER: If they meet the	1	areas have to be provided in accordance with
1 2	MR. LINGENFELTER: If they meet the	1	areas have to be provided in accordance with
2	MR. LINGENFELTER: If they meet the conditions, they can do it.	2	areas have to be provided in accordance with Section what is that 29 of the Resolution,
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	125		126
1	If that use has potential to have negative impacts,	1	exchange. Okay.
2	it should either all of them should be	2	MR. IAFELICE: But look at the gateway
3	conditional, in my opinion.	3	business, though. The gateway business is
4	MR. LINGENFELTER: I like it being	4	MR. REPPERT: GB.
5	conditional, because it gives us a little bit of	5	MR. IAFELICE: - Auburn, the hospital, that
6	control, versus permitted.	6	area.
7	MS. FREEMAN: Like I said, maybe question the	7	MS. FREEMAN: The community center.
8	gateway business.	8	MR. IAFELICE: The community center,
9	MR. LINGENFELTER: Yes. So I would say I	9	automotive services. It seems like it doesn't
10	would recommend that we change the BX from	10	belong on the west side of 44.
11	permitted to conditional.	11	MR. SCHINDLER: But then the people that work
12	MR. REPPERT: To C.	12	in those areas, like what you just explained, they
13	MR. LINGENFELTER: Yeah, change it from P to	13	would have this kind of service performed while
14	C.	14	their work is being they're working during the
15	MR. SCHINDLER: All three of them, right?	15	day. They can drop their car off, get the oil
16	MR. LINGENFELTER: So that all three would be	16	changed and stuff.
17	conditional. And I think the conditions are good.	17	MR. IAFELICE: They can drop their car off on
18	MR. SCHINDLER: Yeah. Because then they would	18	Crile, drive it
19	be voted on, on their merits.	19	MR. SCHINDLER: And walk?
20	MR. LINGENFELTER: Right.	20	I'm just saying, it might make it more
21	MR. REPPERT: Right.	21	convenient in that type of, you know, working
22	MR. SCHINDLER: It should be in an appropriate	22	environment.
23	location.	23	MR. LINGENFELTER: So do you want to drop the
24	MR. LINGENFELTER: Right.	24	conditional out of the gateway business?
25	MR. REPPERT: And that was BX, business	25	MR. IAFELICE: That's what I'm suggesting,
	127		128
1	only because it's the district there is	1	MR. IAFELICE: Yeah, they're purple. The
1 2	only because it's — the district there is concentrated on medical, community center. It	1 2	MR. IAFELICE: Yeah, they're purple. The other side of the street is where
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1	faster to just kind of go, does anyone have any	1	on as a separate work session, so we can separate
2	changes for banks, or finances, does anyone have	2	it from this kind of work, if that was something
3	any changes for bed and breakfasts, and kind of go	3	that you guys wanted to look at?
4	through them quickly. I don't know if we can do	4	MR. LINGENFELTER: Yes. I think that would be
5	that. Just to try to help.	5	a good idea. Let's add that as another
6	MR. REPPERT: I have a lot of comments over	6	MR. IAFELICE: Agreed.
7	here.	7	MR. LINGENFELTER: Let's add that as another
8	MR. LINGENFELTER: Right. Well, this is a big	8	issue on work sessions.
9	undertaking.	9	MS. FREEMAN: And then maybe I could tie into
10	MR. REPPERT: It is.	10	some of that in my memo.
11	MR. SCHINDLER: Yes.	11	MR. LINGENFELTER: I was going to say, if you
12	MR. REPPERT: And this is useful as all	12	do a little bit of research, and do a little bit
13	get-out.	13	of
14	MR. LINGENFELTER: I agree.	14	MS. FREEMAN: And I can talk to Bridey, too.
15	MS. FREEMAN: There was some discussion about	15	MR. LINGENFELTER: Yeah, whether it's an
16	the accessory building and the sizes in	16	arbitrary number. I think that's important, too,
17	relationship to that. Is that anything that you	17	whether we assign just assign an arbitrary
18	wanted me to put on, separate on the agenda, as	18	number, or do we make it tied in some way to the
19	another separate, little outside of this?	19	primary structure, a percentage.
20	MR. LINGENFELTER: I'm sorry, Heather. Say	20	MS. FREEMAN: Or possibly an amendment to the
21	that again, please.	21	definition. That might help us, as well.
22	MS. FREEMAN: On what the resident had come	22	MR. LINGENFELTER: Right.
23	and spoke about this evening	23	So will you do a little bit of legwork on that
24	MR. LINGENFELTER: Oh, yes, yes.	24	for us, so we can have some meaningful discussions
25	MS. FREEMAN: do we want to maybe put that	25	at the next session.
1	MS. FREEMAN: Okay.	1	CERTIFICATE 132
1 2	MS. FREEMAN: Okay.		CERTIFICATE
2	MS. FREEMAN: Okay. MR. IAFELICE: Great.	1 2 3	CERTIFICATE State of Ohio, Ss.
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